COURSE OBJECTIVES & OUTCOMES

UNDERGRADUATE PROGRAMME PROGRAMME EDUCATIONAL OBJECTIVES

PEO 1: To demonstrate a solid understanding of core economic concepts, theories, and frameworks of all the streams of Economics.

PEO 2: To develop the ability to collect, analyse, and interpret economic data using statistical and econometric tools among the students.

PEO 3: To prepare students to apply logical reasoning and critical thinking to evaluate economic issues, policies, and practices.

PEO 4: To develop research competence among students.

PEO 5: To develop an understanding regarding to assess and critique the economic policies, their implications for various stakeholders and the broader economy.

PEO 6: To develop communication proficiency of economic concepts among the students.

PEO 7: To develop an interdisciplinary insight among the students to recognize and analyse the connections between economics and other fields, such as politics, sociology, and environmental studies.

PEO 8: To promote global economic awareness.

PEO 9: To instil an understanding of the ethical implications of economic decisions.

PEO 10: To prepare students to be adaptable in a rapidly changing economic environment

PROGRAMME OUTCOMES

PO1: Understanding Core Economic Theories and Applications: Students will develop a strong foundation in key economic theories related to consumer behaviour, firm decision-making, market dynamics, and macroeconomic aggregates like GDP, inflation, and employment. They will be able to apply these theories to real-world economic problems and policy questions.

PO2: Proficiency in Data Analysis and Econometrics: Students will acquire the ability to analyse and interpret economic data using statistical and econometric techniques. This includes proficiency in software tools (such as Excel, SPSS, R, or STATA) for data analysis and the ability to draw meaningful inferences from empirical data.

PO3: Critical Thinking and Quantitative Problem-Solving: Students will develop the ability to think critically about economic issues, using both qualitative and quantitative methods to solve problems. This involves applying logical reasoning and data interpretation to assess different economic scenarios and predict outcomes.

PO4: Development of research competence: Students will develop the skills to design, conduct a research using appropriate methodologies, critically analyze data and effectively present their findings.

PO5: Understanding and Evaluating Public Policy: Students will be able to critically evaluate the effectiveness of government policies, especially in areas like taxation, welfare, healthcare, education, and trade. They will learn how policy decisions impact economic growth, inequality and social welfare.

PO6: Effective Communication: Students will communicate economic concepts and analyses clearly and effectively to diverse stakeholders, both verbally and in written formats.

PO7: Development of Interdisciplinary insight: Students will integrate concepts from other disciplines, such as political science, sociology, environmental science, and law, into the economic

concepts. They will apply interdisciplinary approaches to solve complex global issues.

PO8: **Global Economic Trends and Policy Analysis:** Students will be trained to understand and assess global economic trends, such as international trade flows, foreign investment and exchange rate movements. They will learn to analyse how these trends affect local economies and influence global economic governance.

PO9: Ethical Issues and Social Responsibility in Economics: Students will be aware of the ethical implications of economic decisions, especially in the areas of resource allocation, labour markets, and social justice. They will understand the responsibility of economists to promote sustainable and inclusive economic growth.

PO10: Preparedness for Professional Careers and Further Studies: The program will equip students with the analytical, communication, and research skills necessary to pursue professional careers in economics, business, public policy, or finance. Graduates will also be prepared to undertake higher studies or professional certifications in economics and related fields.

		Essentials of 1	Economics							
Course Type	Course Code	Name of Course		L	Т		Period/wee k	Min.pds./s em	Cred it	
Half Course	ECH 101	Essentials of Economics	conomics				2	26	2	
	luction:									
explori tools to	ng both microeco	foundational understandin nomic and macroeconomic ehavior of individuals, firms	aspects. It	t eq	uips	5 5	students wit	th the analy	tical	
Objec										
2. 3. 4. 5.	 To analyse consumer behaviour and the determinants of demand and supply. To examine the behaviour of firms in different market structures and their impact on pricing and output. 									
		e, students will be able to								
CO1: U CO2: E CO3: A CO4: U	Jnderstand and app Explain the behavio Analyze the detern Inderstand the facto Explain the causes	oly basic economic concepts to or of consumers and firms in aniants of prices and output ors influencing the pricing of s and consequences of mac	different ma in various factors of p roeconomic	rket mar brod	t set ket ucti	tir st on	ngs ructures.	s inflation	and	
Unit No	Topics to be Cove	ered	Period Number of Lecture(s)				ning Outcon om's Taxonc			
1.	Nature and scope of	of economics	5	Und	lerst	ar	nding			

2.	Theory of consumer behaviour	5	Understanding and Analyzing
3.	Theory of product pricing	5	Understanding and Analyzing
4.	Theory of factor pricing	5	Understanding
5.	Inflation and recession	6	Explaining and Understanding

TypeCodeName of CourseLIPPeriod/week emHalf CourseECH 102Introduction to Indian economy200226Introduction:	.pds./s	Cred it									
TypeCodePeriod/weekemHalf CourseECH 102Introduction to Indian economy20226Introduction:222626		it									
Course ECH 102 Introduction to Indian economy 2 0 0 2 26 Introduction:											
Introduction:		2									
The course will explore the key features, challenges, and opportunities of India's economy.											
include topics on actional income nonvelation demonster action/devel development indus	The course will explore the key features, challenges, and opportunities of India's economy. It will also										
include topics as national income, population dynamics, agricultural development, industrial trends and the impact of economic reforms. Additionally, This course will provide a clear understanding of											
India's economic landscape and its challenges.	stanun	ig of									
Objectives:											
1. To analyze the fundamental features and challenges of the Indian economy											
2. To examine the relationship between population dynamics and economic development	nt in In	dia.									
3. To evaluate the role of agriculture in the Indian economy and assess the imp											
development initiatives											
4. To analyze the dynamics of industry and trade in India											
5. To examine the implications of the New Economic Reforms.											
Course Outcomes (CO):											
At the end of the course, the student will be able to:											
CO1: Demonstrate a comprehensive understanding of the basic features, challenges, and growth trends of											
the Indian economy.											
CO2: Evaluate the impact of population growth, demographic composition, and policies of	on eco	nomic									
development in India.											
CO3: Critically assess the role of agriculture in the Indian economy.	Œ										
CO4: Analyse the dynamics of industrial finance, labour issues, and the contributions of MSN											
CO5: Assess the impact of the New Economic Reforms and the role of multinational con	rporatio	ons in									
transforming India's economic landscape.											
Unit Topics to be Covered Period Learning Outcomes	S										
No Topics to be Covered Number of Lecture(s) (Bloom's Taxonomy	/)										
1. Indian economy: basic features 5 Interpreting, Analyzi	ino	and									
Evaluating.	1115	unu									
2. Population dynamics 5 Assessing.	0										
3.Agriculture and rural development5Analyzing, Evaluating, Assessing											
Assessing	Assessing										
4. Industry and trade 5 Evaluating											
5. New economic reforms 6 Analyzing and Assessing											

		Banking & Fir	nance								
Course Type	Course Code	Name of Course		L	Г	PPe ek	eriod/we	Min.pds./ sem	Cre dit		
Work Experie nce	ECW 101	Banking & Finance		2 (0	24		52	2		
Introdu	action:										
types o applicat financia	of banks, their op ions. It equips stuc 1 landscape.	ctical understanding of the b perations, electronic bankin dents with the knowledge a	ig, financial	ass	ets,	, ai	nd real-	time pro	oject		
Object											
2. 3. 4. 5.	To familiarize stud cheque handling, and To provide an overvi To explain the conc risk management.	s to the different types of ban ents with essential banking d electronic transactions. iew of e-banking and its vario ept of financial assets, their of to apply their knowledge th	operations, abus delivery ch characteristics	inclu ann , and	udin els d tł	ng a and neir	account product role in i	managem s. investmen	t and		
Course Outcomes (CO):											
CO1: D CO2: U cheque l CO3: U CO4: Au CO5: Aj	ifferentiate between Jnderstand and perf handling. tilize e-banking ser nalyze different finan	students will be able to various types of banks and th form essential banking oper vices effectively and securel ncial assets and their character wledge to real-world scenario	ations, includ y. ristics s through a pr	-				-			
Unit No	Topie	cs to be Covered	Period Number of Lecture(s)				ing Out m's Taxo				
1.	Types of banks		12	Und	lers	stanc	ding				
2.	Banking operations		14	Und	lers	stand	ding				
3.	E-banking		12	Und	lers	stanc	ding and	Applying	5		
	Financial assets		14	Ana	lyz	ing					
4.	i manetai assets		Content based assignment - Understanding and Applying								

		Principles of Microecone	omics					
Course Type	Course Code	Name of Course	L	Т	P	Period/wee	Min.pds./s em	Cred it

					_					
						k				
Major	ECM 101	Principles of Microecon	omics	3 0	0	3	39	3		
Introd	uction:	•				•	•	-		
This p	aper aims to pro	vide valuable insights into t	he functioning	g of eco	on	omies at the	e microleve	l and		
develo	p understanding	of concepts and theories rel	ated to consu	mer an	d	producer be	havior and	their		
interac	tions in differen	t market structures. This cou	irse also provi	des kn	ow	vledge of co	ost, revenue	, and		
how th	e economy work	s in short- and long-run produ	act and factor	markets	s.					
Object	Objectives:									
1.	1. To introduce fundamental concepts such as scarcity, opportunity cost, and trade-offs, and how									
	they influence decision-making.									
2.										
	indifference curves, budget constraint and consumer surplus to understand how consumers make									
	purchasing decisions.									
3.	3. To introduce the law of demand and supply, elasticity and understanding of market equilibrium,									
4	prices, and quantities in various market conditions.									
4.										
5	long run.5. To develop the understanding of various factors of production, nature of market and how they									
5.										
Course	determine equilibrium in the factor market. Course Outcomes (CO):									
		rse, the student will be able	to:							
		ental concepts such as suppl		elasti	ici	ty and mar	ket equilibr	ium		
		of consumer choice to unde								
	mption.			ui viuu		, mane acer	istonis regu	unig		
		duction process and cost str	uctures of fir	ms, ind	clu	iding short-	run and lor	ng-run		
decisio	• •	L				0		0		
CO4: 1	Differentiate betw	veen various market structure	s and their imp	olicatio	ns	for pricing a	and output.			
CO5:	Develop critical	thinking skills to evaluate	e economic a	rgume	nts	and polici	ies related	micro		
econor	nic variables.									
Unit			Period	Le	arr	ning Outcon	nes			
No	Т	opics to be Covered	Number of			m's Taxonc				
			Lecture(s)	(BI	.00		(iiiy)			
1.	Nature and scope	e of economics	7	Unders	tar	nding				
2	Theory of comm			Unders	tar	nding, Analy	zing			
2.	Theory of consu	mer's behaviour	9	and Ap	opl	ying	-			
3.	Theory of produ	iction	7	Analyzi	ing	g and Apply	ving			
4.	Theory of produc	ct-pricing	9	Unders	tar	nding and di	fferentiating	5		
5.	Theory of factor	-pricing	7	Analyz	ing	g and Evalua	ting			
L				•		-	~			

	Indian Economic Development-I								
Course Type	Course Code		of Course	L	T		Period/week	Min.pds./sem	Credit
Major	IF(CN/LLOY)	Indian Development-I	Economic	3 (0	0	3	39	3
Introduc	ction:								
This cour	rse provides a	comprehensive	overview of	f tł	ne	Ir	ndian economy, e	exploring its charac	teristics,
challenge	challenges and policy initiatives since independence. It covers key sectors such as agriculture,								
industry	and services, a	as well as the role	e of infrastru	ıct	ur	e	and human resou	rces in developmen	nt.

Objectives:

- 1. To understand the characteristics and challenges of the Indian economy in a comparative perspective.
- 2. To analyze the performance and structural changes in the agricultural sector.
- 3. To examine the growth, productivity, and policy framework of the industrial sector.
- 4. To assess the role of the tertiary sector in the Indian economy.
- 5. To understand the importance of infrastructure and human resource development for economic growth.

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1: Analyze the key features and challenges of the Indian economy in comparison to developed countries.

CO2: Evaluate the performance and structural changes in the agricultural sector and understand the impact of policy interventions.

CO3: Assess the growth, productivity, and policy framework of the industrial sector and its contribution to economic development.

CO4: Analyze the role and significance of the tertiary sector in the Indian economy.

CO5: Understand the importance of infrastructure and human resource development for sustainable economic growth.

Unit No		Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)				
1.	The Indian Economy: An Overview	8	Understanding and Analyzing				
2.	Indian Agriculture	X	Understanding, Analyzing and Evaluating				
3.	Indian Industry And Planning	9	Assessing				
4.	Tertiary Sector		Understanding and Analyzing				
5.	Infrastructure & Human Resource	7	Understanding				

Introduction to Computer Applications									
Course	Course	Nom	a of Cour		L	гр		Min nda /aam	Credit
Туре	Code	Inallio	Name of Course				Period/week	Min.pds./sem	Credit
Work	ECW201	Introduction	to Con	nputer	2		2	50	2
Experience	EC W 201	Applications		_	2 (2	Z	52	Z
Introduction	Introduction:								

This course provides a foundational understanding of computer applications and their relevance in various fields, with a particular focus on economics. It covers essential computer skills, office automation tools, statistical processing techniques, data processing methods, and the application of IT in economic contexts.

Objectives:

- 1. To introduce students to basic computer hardware and software concepts.
- 2. To familiarize students with essential office automation tools like MS Word and Power Point.
- 3. To equip students with statistical processing techniques using MS Excel.

4. To introduce data processing techniques and methods for effective data management and analysis.

5. To explore the application of IT in economics, including internet applications, e-banking and financial analysis

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1: Demonstrate proficiency in basic computer operations and software usage.

CO2: Utilize office automation tools effectively for document creation and presentations.

CO3: Apply statistical processing techniques using MS Excel for data analysis and visualization.

CO4: Understand and implement data processing techniques for efficient data management and analysis.

CO5: Explore the application of IT in economic contexts, including internet applications and financial analysis tools.

Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)
1.	Introduction To Computers	11	Understanding
2.	Tools For Office Automation	10	Applying
3.	Statistical Processing Techniques Using Ms Excel	10	Applying
4.	Data Processing Techniques & Methods	10	Understanding
5.	It Application To Economics	11	Exploring

		Pri	nciples of I	Mac	ro	Economics			
Course Type	Course Code	Name	of Course			Period/week	Min.pds./sem	Credit	
Major		Principles of Economics	f Macro) 3 0	0	3	39	3	
Introdu									
as natio money a	nal income ad and banking, a	ecounting, aggre	egate dema s of inflati	and on a	an and	d supply, class business cycle	, exploring key con- sical and Keynesian es. It equips student and policies.	n theories,	
Object						1	1		
2. 3. 4. 5.	 To provide a foundational understanding of macroeconomic concepts and their applications. To analyze the determinants of national income, output, and employment. To evaluate the role of fiscal and monetary policies in managing the economy. To understand the causes and consequences of inflation and business cycles. 								
		e, the student wil							
CO2: Ex CO3: Ev	plain the deter valuate the role	minants of nation and effectivenes	nal income, s of fiscal a	outj ind r	put noi	, and employment the and employment the second seco		les.	
		es and consequer							
CO5: Cr	itically assess of	different macroed	conomic the	eorie	es a	^	implications.		
Unit No	r	Fopics to be Co	vered			r ot	arning Outcomes oom's Taxonomy)		

1.	Introduction to macroeconomics and national income accounting	8	Understanding
2.	Classical theory of employment	7	Understanding, Explaining and Analyzing
3.	General theory of employment of Keynes	9	Understanding and Evaluating
4.	Money and banking	8	Understanding and Analyzing
5.	Inflation and business cycle	7	Understanding and Analyzing

Money, Financial Markets & Institutions

• /								
Course	Course	Name of Course	L	г	D		Min.pds./sem	Credit
Туре	Code	Name of Course	L	1 1	L	Period	wini.pus./sem	Clean
Major	ECM	Money, Financial Markets &	k_2		0	2	20	2
Major	202	Institutions	5	5	J	5	39	5
T . 1								

Introduction:

This paper aims to study the concepts related with money, financial markets, and institutions that's provides a comprehensive framework for understanding the complex interactions within an economy. By exploring these components, students gain valuable insights into how financial systems operate, the role of institutions and the implications for economic policy and individual financial decisions.

Objectives:

1. To understand various types of financial markets like capital, money, and foreign exchange and bond markets and understand their roles in resource allocation.

2. To learn about key financial institutions like central bank, commercial banks and non-banking financial institutions to evaluate their functions in facilitating economic activities.

- 3. To evaluate the central bank's role in formulating and regulating the stability and integrity of financial systems through implementation of monetary policy in financial market.
- 4. To develop the understating of current reforms in the financial market for smooth functioning of financial activities.
- 5. To develop the understating of India's current regulatory architecture related to the concepts of financial intermediation, financial access and financial inclusion.

Course Outcomes (CO):

At the-end of the course, the student will be able to:

CO1: Identify and describe the different types of financial markets and the instruments traded within them.

CO2: Discuss the role of central bank and commercial banks on India's financial framework.

CO3: Analyze the tools and functions of central banks, including the mechanisms of monetary policy and its effects on inflation, employment, and economic growth.

CO4: Discuss the importance of regulation in the financial sector and evaluate the effectiveness of various regulatory frameworks in preventing financial crises.

CO5: Analyze the financial sector reforms and its impact on Indian financial market.

Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)
1.	Money & financial markets	7	Understanding
2.	Indian monetary and credit system	7	Understanding
3.	Financial reforms	7	Understanding and Analyzing

4.	Non-banking financial intermediaries	9	Understanding and Analyzing
5.	Indian experience of the financial market	9	Evaluating

	Communication Techniques							
Course Type	Course Code	Name of Course	LTP	Period/week	Min.pds./sem	Credit		
Major	ECW 301	Communication Techniques	202		52	2		
Introd		1						
		to enhance interpersonal cor	nmunica	ation skills amor	ng students that r	orovides		
		ategies needed to communic						
		nmunicate more effectively,						
	x conversations v		1	5		U		
Object	ives:							
2.	 To analyze and apply various communication models to enhance understanding of the communication process. To learn reading, writing and listening skills to communicate effectively and impactfully. 							
5.	conversations.	ening and speaking skins it	o lostel	Detter understar	iung and engag			
4.		business communication met	hods and	l frameworks to	develop effective	business		
	communication i				are stop showing	0		
		al and non-verbal communica	ation ski	lls, including cla	rity, tone, and ar	ticulation		
	in both spoken a	nd written forms.		, C	•			
Course	e Outcomes (CC)):						
At the end of the course, the student will be able to:								
	CO1: Develop a solid understanding of tenses, parts of speech, and the ability to compose effective							
	s, essays, and me							
CO2: G	ain expertise in	writing clear, concise, and pr	ofession	al business lette	rs, following the	structure		
and styl	e							
	d for effective co							
		n to draft various types of of		ters, including j	ob applications, o	complaint		
		th accuracy and appropriatene						
		vriting letters for banking ope	rations (account opening	, cheque transact	ions) and		
	lated communica		. 1 1		10	1 11.		
		ommunication by practicing	telepho	ne techniques, s	self-introduction,	handling		
requests	, and performing	well in job interviews.	D					
Unit No	To	opics to be Covered	Period Numbe of Lecture	(Bloom's	Outcomes Taxonomy)			
1	Grammar		10	Understandi	ng and Analyzing			
2	Business commu	nication-introduction	10	Understandi	ng			
	Reading and wri	ting activities different types	⁸ 10	Understandi	ng			
4	Reading and writ	ting activities	12	Understandi	ng, Applying			
5	Listening and spe	aking activities	10	Understandi	ng and Applying			

Development Economics													
Course			LT	D		Min.pds./sem	Credit						
Туре	Code		- 1	Perio	d/week	ivini.pus./sem	crean						
Major	ECM 301	DEVELOPMENT ECONOMICS	3	3		39	3						
Introdu													
		equip students with a comprehens											
		icators and key Indexes of developm											
		inequality, the role of population					models.						
		ourse will emphasize the role of reso	urc	tes for the	ne developi	ment for the nation.							
Object		. 1 1	1	. 1'	6.1.6	1 , 1 ,	C (1						
	.	e students with a comprehensive und	ers	standing	of the fun	damental concepts of	of growth						
	and develo		- 1		.								
		and compare different economic development evelopment e			approaches								
		the dynamics of income distribution			i and nove	-1 37							
		e how natural resources, populati					ent and						
		ure influence cross-country difference					ioni, and						
	Outcom	2	00		Jine growe								
		course, the student will be able to:											
	CO1: Distinguish between economic growth and development, exploring concepts such as												
		, sustainability, and quality of life.		actor	, include, en	profiling concepts	saon as						
	1	ious development approaches, inclu	lin	g mixed	l economie	s and models like t	he Lewis						
		Critical Minimum Effort Theory.		C									
			Cl	assical,	Marxist, Se	33: Evaluate key theories of economic development (Classical, Marxist, Schumpeter) and apply growth							
		nodels (Harrod-Domar, Solow) to real-world contexts.											
CO4: E	xamine th	omar, solow) to real-world contexts.	CO4: Examine the definitions and measures of poverty and inequality, and their implications for										
economic development.													
1	c develop	e definitions and measures of po	ver	ty and	inequality								
CO5: As	ssess the in	e definitions and measures of po nent. nfluence of natural resources, popula	tio	n, capita	al, and hun	, and their implica	tions for						
CO5: As	ssess the in	e definitions and measures of po nent.	tio of	n, capita educatio	al, and hun	, and their implica	tions for						
CO5: As cross-co	ssess the in	e definitions and measures of po nent. nfluence of natural resources, popula	tio of Pe	n, capita education riod	al, and hun on and rese	, and their implica nan resource develoy earch.	tions for						
CO5: As cross-co Unit	ssess the in	e definitions and measures of poment. Influence of natural resources, population of the population of	tio of Pe Nı	n, capita educatio	al, and hun on and rese Learn	, and their implication of the second	tions for						
CO5: As cross-co	ssess the in	e definitions and measures of po nent. nfluence of natural resources, popula	tio of Pe Nu of	n, capita educatio riod umber	al, and hum on and rese Learn (Bloor	, and their implica nan resource develoy earch.	tions for						
CO5: As cross-co Unit	ssess the in	e definitions and measures of poment. Influence of natural resources, population of the population of	tio of Pe Nu of	n, capita education riod	al, and hum on and rese Learn (Bloor	, and their implication of the second	tions for						
CO5: As cross-co Unit No	ssess the in untry grov	e definitions and measures of poment. Influence of natural resources, population of the population of	tio of Pe Nu of	n, capita education riod umber ecture(s)	al, and hum on and rese Learn (Bloor	, and their implication of the second	tions for						
CO5: As cross-co Unit No	ssess the in untry grov Basic cond	e definitions and measures of poment. affluence of natural resources, popula with disparities, emphasizing the roles Topics to be Covered eepts of economic development	tio of Pe Nu of Le	n, capita educatio riod umber ecture(s)	al, and hum on and rese Learn (Bloor	and their implication and their implication of the second	tions for						
CO5: As cross-co Unit No	ssess the in untry grov Basic cond	e definitions and measures of poment. Influence of natural resources, popular orth disparities, emphasizing the roles Topics to be Covered	tio of Pe Nu of Le	n, capita educatio riod umber ecture(s)	al, and hun on and rese Learn (Bloor Evaluating	and their implication and their implication of the second	tions for pment on						
CO5: As cross-co Unit No 1.	Basic cond	e definitions and measures of poment. affluence of natural resources, popula with disparities, emphasizing the roles Topics to be Covered eepts of economic development	tio of Pe Nu of Le 7	n, capita educatio riod umber ecture(s)	al, and hum on and rese Learn (Bloon Evaluating Understand	and their implication nan resource develop earch. ing Outcomes m's Taxonomy) g and Assessing	tions for pment on						
CO5: As cross-co Unit No 1. 2. 3.	Basic conc Approache Economic models	e definitions and measures of poment. Influence of natural resources, populary Ath disparities, emphasizing the roles Topics to be Covered Topics to be Covered Topics to development es to development development and growth :theories & Ind inequality:	tio of Pe Nu of Le 8 7	n, capita educatio riod umber ecture(s)	al, and hum on and rese Learn (Bloon Evaluating Understand	and their implication of the implication of the implication of the implication of the implication of the imp	tions for pment on						
CO5: As cross-co Unit No 1. 2. 3.	Basic conc Approache Economic models	e definitions and measures of poment. Influence of natural resources, popular Ath disparities, emphasizing the roles Topics to be Covered Prepts of economic development es to development development and growth :theories &	tio of Pe Nu of Le 7	n, capita educatio riod umber ecture(s)	al, and hum on and rese Learn (Bloon Evaluating Understand	and their implication man resource develop earch. ing Outcomes m's Taxonomy) and Assessing ding and Evaluatin	tions for pment on						

		Public Ec	one	omics		
Course Type	Course Code	Name of Course L T	Ρ	Period/week	Min.pds./sem	Credit

Major	ECM 302	Public Economics	300	3	39	3		
Introduction:								
This co	This course delves into the principles and practices of public economics, examining the economic							
role of	role of government, public goods, taxation, public expenditure, and fiscal policy. It equips students							
with the	with the analytical tools to understand and evaluate the role of government in the economy.							
Object	ives:							
1.	To understand	d the economic rationale	for gover	nment inter	vention in the market.			
		e concept of public good			of their provision.			
		e principles and effects						
4.		e role and impact of pub	·					
5.		d the process of budgetir	ng and fisc	cal policy in	India.			
	e Outcomes (,						
		se, the student will be ab						
	•	nomic role of governmen		·				
	•	nciples and effects of tax			-			
		role and impact of public			•	_		
	•	udgeting process and t	the role of	of fiscal po	olicy in achieving ma	croeconomic		
objectiv		1	c 1 1'	1.1	1 11 6			
	CO5: Evaluate the Indian tax system, fiscal federalism, and the challenges of centre-state financial							
relations	5.			D 1				
Unit		T		Period	Learning Outcom	ies		
No		Topics to be Covered		Number of Lecture(s)	(Bloom's Taxonor			
1.	Public econo	mics		8	Understanding			

			-
2.	Sources of public revenue	7	Understanding and Analyzing
3.	Public expenditure and debt	8	Understanding
4.	Budget	8	Understanding and Analyzing
5	Policy and governance	8	Understanding and Evaluating

Major ECM 303 Statistical Methods for 3 0 0 3 39 3	Statistical Methods for Economics 1						
	Course LTP Period Min.pds./sem Credit	Name of Course					
		jor ECM 303 Statistical Methods Economics 1					

Introduction:

This course is equipped with essential statistical tools and techniques necessary for analyzing economic data and making informed decisions. This course provides the foundational knowledge of key statistical terms, methods, interpretation of data that will be helpful to understand advanced statistical tools and methods and coming semesters.

Objectives:

- 1. To understand key statistical terms and various types of data visualizations techniques like bar graph, histograms, pie charts, and line graphs, to effectively communicate data insights.
- 2. To calculate and interpret various measures of central tendency and measures of dispersion for effective statistical findings.
- 3. To demonstrate a solid understanding of key statistical concepts, including probability and correlation.

- 4. To enhance ability to critically evaluate data, interpret results, and draw meaningful conclusions from results.
- 5. To cultivate foundational knowledge of statistics to understand advanced statistical methods and their applicability in real world scenario.

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1: Explain fundamental statistical concepts and terminology, including population, sample, and types of data.

CO2: Demonstrate proficiency in collecting, organizing, and presenting economic data using appropriate graphical and tabular methods.

CO3: Calculate and interpret key descriptive statistics, including measures of central tendency and measures of dispersion.

CO4: Analyze the relationships between variables using correlation and discuss the implications for economic interpretation

CO5: Understand basic probability concepts and apply them to economic contexts, including the calculation of probabilities for various events.

Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)
1.	Basic concepts and data presentation	8	Understanding
2.	Measures of central tendency	7	Understanding and Evaluating
3.	Measures of dispersion	8	Analyzing
4.	Correlation	8	Analyzing
5.	Elementary probability theory	8	Analyzing and Applying

Business Forecasting								
Course Type	Course Code	Name of Course	L	Т	P	Period/week	Min.pds./sem	Credit
Major	ECM 306	Business Forecasting	3	0	0	3	39	3
Introduction:								
Business Forecasting is an essential course at the undergraduate level, designed to equip students with								
the tools a	and techniques	necessary for predicting fu	itu	ire	b	usiness trends. Th	is course introduces	s various
forecasting	g methods, inc	cluding time series analysi	s,	re	gr	ession models, ar	nd ARIMA models,	, to help
students a	analyze histori	cal data and make inform	led	1 0	lec	cisions. Emphasis	is placed on the	practical
application of statistical techniques for improving forecast accuracy. By the end of the course, students								
will be able to apply these methods to real-world business scenarios, enhancing their ability to anticipate								
market cha	anges and supp	oort strategic planning.						

Objectives:

- 1. To develop a comprehensive understanding of the forecasting process, its significance, and its application in business
- 2. To understand the concept of forecast accuracy and apply its techniques/ methods
- 3. To develop proficiency in regression and ARIMA models for forecasting, including model estimation, validation, and diagnostic
- 4. To enable students to explore multiple forecasting methods, implement them in various scenarios,

- 5. To equip students with the skills to implement forecasting methods in real-world business settings and make predictions based on short, medium, and long-term
- Course Outcomes (CO):

At the end of the course, the student will be able to: (At least 5)

CO1: Understand forecasting concepts, data patterns, and use graphical tools like time plots and autocorrelation for trend analysis

CO2: Evaluate forecast accuracy using statistical measures, apply exponential smoothing, and decompose time series data (additive and multiplicative) for effective forecasting

CO3: Understand the OLS estimation method for regression-based forecasting, and make inferences to forecast future outcomes based on these models.

CO4: Understand the properties of least squares estimators, while conducting model identification, estimation, diagnostic checking, and making accurate forecasts using ARIMA model

CO5: Identify factors influencing forecasting method selection, implement short to long-term forecasting strategies, and understand organizational aspects and the combination of forecasts for enhanced accuracy and decision- making

Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)
1.	Introduction to forecasting	8	Understanding
2.	Basics of forecasting	8	Understanding and Analyzing
3.	Regression methods	7	Understanding
4.	Arima models	8	Understanding
5.	Implementation & combination of forecasting methods	8	Understanding and Identifying

	Monetary Economics									
Course Type	Course Code	Name of Course	L	Т	P	Period/week		Min. pds./sem	Credit	
Major	ECM 401	Monetary Economics	3	0	0	3		39	3	
Introducti	ntroduction:									

The course will be offered to Economics UG students. It introduces the students to the demand and supply of money, monetary policy tools and the effectiveness of monetary policy in various macroeconomic models. At the same time, it elaborates on the role of the central bank in the economy. Moreover, we will also discuss the role of money in macro models.

Objectives:

- 1. To understand the nature and functions of money through various frameworks and examine key theories of the demand for money
- 2. To comprehend money supply and its various models, methods of monetary control, both in closed and open economies,
- 3. To analyse theories of interest rates and theories of term structure to understand the equilibrium exchange rate determination.
- 4. To examine the monetary transmission mechanism and its different channels.
- 5. To assess the role of commercial and central banking and its impact on the economy.

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1: Understanding the different definitions and functions of money, and they will be able to evaluate different theories of money demand.

CO2: Comprehensive understanding of the money supply, including its components, theories of determination, and the role of financial intermediaries.

CO3: Master the analysis of the fundamental and monetary theories of interest rates, understand the term structure and yield curve, and determine equilibrium exchange rates.

CO4: Develop a clear understanding of how monetary policy affects the economy through different channels, and its practical implications on various economic sectors.

CO5: Understand the functions of commercial banks, and the pivotal role of central banks in monetary policy, including their objectives, targets, indicators, and functions of microfinance. This understanding will underscore the relevance and significance of the topic in the field of economics and finance.

Unit No		Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)
1.	Definition, functions and theories of money	8	Understanding and Evaluating
2.	Money supply	8	Understanding
3.	The theory of interest	7	Understanding and Analyzing
4.	Monetary transmission mechanism	8	Understanding
5.	Commercial and central banking	8	Understanding

Demography								
Course Type	Course Code	Name of Course	L	Т	P	Period/week	Min.pds./se m	Credi t
Major	ECM:402	Demography	3	0	0	3	39	3
Introdu	Introduction:							

This course on Demography explores the study of human populations, their structure, dynamics, and impact on society. It covers core concepts like birth and death rates, population density, and growth, along with relationships to economics and the environment. The course examines population theories, demographic methods for fertility and mortality measurement, and the interaction between population and human development. Special attention is given to India's demographic profile, its census methods, population policies, and migration patterns, offering a comprehensive understanding of global and national population trends

Objectives:

- 1. To understand the fundamental concepts and scope of demography and its significance in society.
- 2. To analyze various population theories and their application in contemporary demographic studies.
- 3. To learn demographic methods for measuring fertility, mortality, and population dynamics.
- 4. To explore the relationship between population growth, human development, and economic behavior.
- 5. To examine India's demographic profile, migration trends, and population policies

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1: Students will gain a comprehensive understanding of demographic concepts and their interdisciplinary relevance.

CO2: They will critically evaluate population theories and apply them to real-world demographic issues.

CO3: Students will acquire skills in measuring and analyzing fertility, mortality, and population growth rates.

CO4: They will assess the impact of population trends on human development, economic behavior, and the environment.

CO5: Students will develop insights into India's demographic structure, policy responses, and migration patterns.

Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)		
1	Concept and scope of demography	8	Understanding		
2	Population theories	8	Understanding and Evaluating		
3	Demographic methods	8	Analyzing		
4	Population and human development issues	7	Assessing		
5	Demographic profile of India	8	Understanding and Analyzing		

	Iı	nternational Economics								
Course Type	Course Code	L	Т	P Period/ week	Min.pds. /sem	Cre dit				
Major	ECM 403	International Economics	3	0	03	39	3			
Introd	uction:									
This co	ourse is designed to provide th	e comprehensive understandi	ng o	of e	conomic r	elationshi	ps			
between	n nations, trade theories, policies	s issues, exchange rate concept	s and	d in	ternational	institutio	ns			
that sha	that shape the global economy. It aims to provide students with the analytical tools necessary to									
	and and evaluate international e			•		-				
Objec	tives:									
1.	To learn comprehend fundam	ental theories of internation	al ti	rade	e, includin	g absolut	te,			
	comparative advantage and oppo	ortunity cost.								
2.	To develop the understanding of	various trade policies and instr	ume	nts,	such as tar	iffs, quota	as,			
	and trade agreements, in shaping	economic interactions between	n cou	ntri	es					
3.	To introduce the concepts of f	oreign exchange and the meet	hanis	sms	of exchan	ge rate a	nd			
	exchange controls.									
4.	To assess how countries are	economically interconnected a	and 1	the	implication	ns of the	se			
	relationships for domestic and gl	obal economies.			-					
5.	To gain insight into internation	nal financial systems, includir	ng ex	cha	inge rate n	nechanism	ıs,			
	capital flows, and the functions of	of global financial institutions.	-		-					
~										

Course Outcomes (CO):

At the end of the course, students will be able to

CO1: Analyze and compare different theories of international trade, such as absolute advantage, comparative advantage, and the Heckscher-Ohlin model, to explain patterns of trade between countries.

CO2: Critically evaluate the impact of various trade policies, including tariffs, quotas, and trade agreements, on domestic and international economies.

CO3: Explain the determinants of exchange rates, the mechanisms of exchange rate systems, and the implications of exchange rate fluctuations for international trade and investment.

CO4: Analyze the interconnectedness of national economies, the role of international financial institutions, and the challenges and opportunities associated with globalization.

CO5: Analyze the functions and impact of key international financial institutions, such as the International Monetary Fund (IMF) and the World Bank, in the global economy.

Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)
1.	Theories of international trade	8	Understanding and Analyzing
2.	Trade policy	8	Understanding and Evaluating
3.	Foreign exchange and exchange controls	8	Understanding
4.	Balance of payments	7	Understanding and Analyzing
5.	International institutions	8	Understanding and Analyzing

	Mathematical Methods for Economics									
Course Type	Course Code	Name of Course	L	Т		Period/we ek	Min.pds./ sem	Cre dit		
Major	ECM406	Mathematical Methods For Economics	3	0	0	3	39	3		
Introdu	Introduction:									

Mathematical Methods for Economics combines mathematical principles with economic theory, equipping students with tools like calculus, linear algebra, and statistics. This course enhances analytical skills to model economic behavior and optimize decision-making, preparing students for advanced studies and careers in finance, policy analysis, and data science.

Objectives:

- 1. To develop a strong foundation in mathematical concepts essential for economic analysis.
- 2. To formulate and analyse mathematical models of economic phenomena.
- 3. To enhance analytical and problem-solving skills through rigorous mathematical reasoning in economic contexts.
- 4. To apply optimization techniques to solve economic problems related to resource allocation and decision-making.
- 5. To interpret mathematical results to inform economic analysis and policy implications.

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1: Apply fundamental mathematical concepts, including set theory, number systems, and functions, to economic problems.

CO2: Understand and apply various function types and their graphs in economic contexts. Perform matrix operations and use determinants to solve systems of linear equations in economic models.

CO3: Utilize calculus concepts, such as limits, differentiation, and their applications, to analyse

economic relationships.

CO4: Apply differential calculus theorems to solve optimization problems and analyse economic behaviour.

CO5: Employ single and multivariable optimization techniques to determine optimal solutions in economic contexts.

Unit No	Topics to be Covered		Learning Outcomes (Bloom's Taxonomy)
1.	Basic concepts, functions and graphs	8	Understanding, Analyzing and Applying
2.	Determinants	8	Understanding and Applying
3.	Limits, continuity and differential calculus	7	Understanding and Analyzing
4.	Theorems and applications of differential calculus	7	Understanding and Applying
5.	Single variable & multivariate optimization	9	Understanding and Analyzing

		Micro Eco	noi	mi	ic Analysis				
Course Type	Course Code	Name of Course	LT	P	Period/week	Min.pds./sem	Credit		
Major	ECM 501	Micro Economic Analysis	10	0	4	52	4		
Introd	Introduction:								
This course covers microeconomic concepts, including consumer choice, production, market structures,									
		ics, equipping the learners with					ms make		
		nd how these choices affect ov	era	11	welfare and marke	t outcomes.			
Object									
	To provide production, a	an in-depth understanding of and	m	ic	roeconomic theorie	es related to consum	er choice,		
	market struc								
		n of prices in different market							
		outcomes can affect overall so							
4.	To study the	e role of value judgments, soc	cial	v	welfare functions, a	and compensation pri	nciples in		
	policy-makin	ng							
5.	To be able to	evaluate economic behaviour	an	d	outcomes in variou	is economic environm	ents.		
Course	e Outcomes	(CO):							
At the	end of the c	ourse, the student will be able	e to	0:					
		develop the ability to analyze							
		be able to apply key concept				nd elasticity, and pro	oduction		
		orld economic scenarios and							
		develop an awareness of e					n-making,		
		ated to equity, fairness, and th							
		l learn to conduct empirical					to make		
		based on quantitative evidend							
	earners will	be able to critically assess welf	are	_					
Unit No		Topics to be Covered				ming Outcomes			
No		*		1	Number (Blo	om's Taxonomy)			

				of						
1.	Demand ana	lysis and consumer choice	1	Lecture(s	-	nalyzing				
		oduction and cost analysis		10	_	Understanding and	Applying			
		ture and equilibrium		10		Understanding	rippiying			
4.	Factor pricit	-		11	Uı	Understanding and Analyzing				
5.	Welfare ecor			10		ssessing				
		Indian Econo	omic D	evelopn	nent	II				
	Course	Name of LT	P	1/1-		Min.pds./sem	Credit			
Type Major	Code	Course L I Indian Economic	Perio	d/week		-				
Course	ECM 502	Indian Economic Development II	04			52	4			
	uction:									
		deeper into the complexit								
		income trends, poverty an								
0		global economy. It equips				•				
		nomic development journey	and its	s positio	n in	the global contex	t.			
Object							-			
		nd the structural transformation								
2.		trends and patterns in India's								
3.		the challenges of poverty, un					ty in India.			
4.		the impact of economic refo				•				
5.		nd India's position in the glo	bal eco	onomy a	nd i	its engagement wi	th key international			
		s and trade blocs.								
	e Outcomes									
		urse, the student will be able								
	-	structural changes in the	Indian	econor	ny	and the role of	the state in its			
develop										
		ds and patterns in India's nat	tional i	income a	ind	per capita income	, and understand			
		economic well-being.								
	•	ss the challenges of poverty,	unemp	oloymen	t, an	d economic inequ	ality in India and			
	e policy inter		_							
		mpact of economic reforms	on Ind	lia's grov	vth,	development, and	l integration into			
	pal economy.			•						
		idia's position in the global	econor	ny, its ti	ade	patterns, and its e	engagement with			
кеу inte	ernational org	ganizations	n ·	1						
			Period							
Unit		Tanias (s. h. C. 1	Numb	ber 1	Lear	rning Outcomes				
No		Topics to be Covered	of			om's Taxonomy)				
			Lectu	re(
1.	Structure of	the indian according	s)	I Ind	rate	nding and Anal	ing			
1.		the indian economy	11	Unde	1518	anding and Analyz	шg			
2.	India's nati	onal income	10	Uno	lers	tanding and Evalu	ating			
3.	Poverty and	inequality	10	Assessing and Evaluating						
3.	Poverty and	inequality	10	Asse	ssin	g and Evaluating				

4.	Economic reforms in india	10	Analyzing
5.	India and the global economy	11	Understanding

	Statistical Methods for Economics -II									
Course Type	Course Code	Name of Course	L	ΤF	Period/v	week	Min.pds./sem	Credit		
Major	ECM:503	Statistical Methods Economics -II	for ₄	0 0	13		52	4		
Introdu										
to equip effective	Statistics plays a crucial role in Economics, aiding in data analysis and interpretation. This course aims to equip students with key statistical tools necessary for understanding and analyzing economic data effectively, enabling them to draw meaningful insights and make informed decisions based on statistical evidence									
Object	ives:									
2. 3. 4. 5.	 To help students develop proficiency in statistical inference techniques and draw inference To effectively apply statistical tools and interpret data To help in understanding relationships between variables using correlation and regression analysis 									
	e Outcomes (CO)).								
CO1: Lo CO2: Lo CO3: St CO4: St	At the end of the course, the student will be able to: (At least 5) CO1: Learners will be familiar with different sampling distributions CO2: Learners will be able to apply statistical inference in practice CO3: Students will be able to draw and analyze relationships among different variables CO4: Students will be able to decompose time series data into different components and measure them CO5: Students will be able to define and construct various types of index numbers							e them		
Unit No	ſ	Topics to be Covered		N C	Period Number of Lecture(s)	(Bl	arning Outcomes oom's Taxonomy			
1	Introduction to	sampling distributions			10	Under	standing			
2	Introduction to s	statistical inference			11	Apply	ing			
3	Simple regression	on and correlation:			10	Analyzi	Analyzing and Applying			
4	Time series				11	Analy	Analyzing			
5	Index numbers			T	10	Under	standing			

	History of Economic Thought							
Cours e Type	Course Code	Name of Course	L	Т	P		nde lea	Cred it
Major	ECM 504	History of Economic Thought	4	0	0	4	52	4

Introduction:

The course will be offered to Economics UG students. The History of Economic Thought studies the evolution of economic ideas, theories, and philosophies from ancient times to the present day. It explores how thinkers have conceptualized, analysed, and explained economic phenomena, as well as the factors that have influenced the development of economic thought.

Objectives:

- 1. To understand the evolution of economic thought from ancient times to the present, highlighting key contributions from thinkers like Aristotle, Plato, and later classical economists.
- 2. To investigate the contributions of key classical economists, focusing on their views on value, labour, distribution, and economic development.
- 3. To appreciate the interconnectedness of economic theories and explore the relationships between economic schools of thought and their historical context.
- 4. To develop critical thinking skills and evaluate economic arguments from various perspectives.
- 5. To apply historical economic theories to modern economic problems, demonstrating their continued influence on current policies and systems.

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1: Understand the evolution of economic thought from ancient times to present-day perspectives, understanding the key concepts, theories, and methodologies that have shaped its development.

CO2: Critically analyse the contributions of major economic thinkers and their influence on economic policy and practice, comparing and contrasting different schools of economic thought.

CO3: Apply economic concepts to analyse contemporary economic issues and challenges, recognizing the interconnections between economic thought and broader social, political, and historical contexts.

CO4: Effectively communicate economic ideas and arguments both orally and in writing, presenting complex economic concepts clearly and concisely.

CO5: Demonstrate a historical perspective on economic thought, understanding the context in which economic ideas have emerged and evolved, and appreciating the significance of historical developments in shaping economic thinking.

Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)
1.	Early period	10	Understanding
2.	Classical period	11	Analyzing
3.	The marxian challenge and marginal revolution	10	Applying
4.	Keynesian ideas	11	Understanding
5.	Indian economic thought	10	Understanding

	Macro- Economic Analysis and Policy							
Course Type	Course Code	Name of Course	L	Т	Р	Period/week	Min.pds./sem	Cre dit
Major		Macro-Economic Analysis and Policy	4	0	0	4	52	4
Introdu	uction:							

Objectives:

- 1. To develop a strong foundation of key macroeconomic theories and models,
- 2. To understand and interpret the key macroeconomic indicators, such as GDP, inflation, unemployment rates, and their relationships.
- 3. To understand the interconnectedness of global economies and analyze how international trade, exchange rates, and global economic policies influence domestic macroeconomic conditions
- 4. To equip students with the ability to critically analyze and solve complex economic problems
- 5. To prepare students to analyze and interpret economic activities within open economies

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1: Students will grasp key economic theories related to consumption, investment, and their behavioral implications within various contexts.

CO2: Learners will be equipped to analyze and interpret the IS-LM framework, aggregate demand and supply curves, and their shifts under different conditions.

CO3: Students will be able to understand the effectiveness of fiscal and monetary policies in influencing equilibrium income and interest rates in both closed and open economies.

CO4: Students will be able to investigate the relationship between inflation and unemployment, including the Phillips curve and natural rate of unemployment.

CO5: Students will be able to apply the Mundell-Fleming model to evaluate equilibrium output and the impact of monetary and fiscal policies under varying exchange rate regimes.

Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)						
1.	Consumption and investment function	10	Understanding						
2.	The closed economy in the short run	10	Understanding And Analyzing						
3.	The aggregate demand and supply	11	Understanding						
4.	Inflation and unemployment	10	Understanding And Analyzing						
5.	Open economy models 11		Applying						
	Industrial Economics								

Cour se Type	Course Code	Name of Course	L	Т		Period/w	Min.pds./ sem	Cre dit
Majo r	ECM 602	Industrial Economics	4	0	0	4	52	4

Introduction:

This course enables students to study of how industries function, focusing on the behavior of firms and the dynamics of competition within various market structures. This field blends concepts from economics, business strategy, and public policy to understand how industries operate and evolve.

Objectives:

- 1. To equip students with foundational knowledge of industrial economics to understand industry trends, firm strategies, and market dynamics effectively.
- 2. To examine the determinants of firm profitability and explore how firms operate in different market dynamics like market concentration, corporate governance and regulatory acts.
- 3. To analyze various financial structures used in industries, including equity, debt, and hybrid financing options, and their implications for capital management.
- 4. To assess the impact of government regulations and antitrust laws on market competition,

efficiency, and how globalization influences competition, market entry strategies, and the overall structure of industries.

5. To develop the comprehensive understanding of how Indian industries operate within the global context and the factors influencing their success.

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1: Understands various ownership structures, including public, private, cooperative, sole proprietor, and their impact on decision-making and efficiency.

CO2: Assess the efficiency and effectiveness of different industries, focusing on how market performance with different market frameworks.

CO3: Apply investment appraisal techniques like Net Present Value (NPV) and Internal Rate of Return (IRR) and Pay-Back period.

CO4: Analyze various financial modes used in industries, such as equity financing, debt financing, and hybrid instruments, to understand their implications for capital structure and financial health. CO5: Analyze how Indian industries interact with global markets, including trends, challenges, and opportunities.

oppor			
Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)
1.	Industrial organisation & ownership structure	10	Understanding
2.	Market performance	11	Understanding and Assessing
3.	Project appraisal	10	Applying
4.	Financial modes of industry	11	Analyzing
5.	Indian industry in the international context	10	Analyzing

Basic Econometrics							
Course Type	Course Code	Name of Course	LT	P	Period/week	Min.pds./sem	Credit
Major	ECM 603	BASIC ECONOMETRICS	40	0	4	52	4
Introdu	iction:						
This pap	er will equip	p students with the fundamenta	al to	ol	s and techniques to	o analyze economi	c data.
Objecti	ives:						
1. To make students understand the fundamentals of econometrics							
2. To make students analyze and infer statistical data							
3 '	To make st	udents understand economic	rel	ati	onships and com	prehend structure	s of model

3. To make students understand economic relationships and comprehend structures of models (estimation, model building)

4. To explain the approach and methodology of econometrics.

5. To equip students with the econometric skills

Course Outcomes (CO):

At the end of the course, the student will be able to: (At least 5)

After completion of the course, students will be able to:

CO1: explain the basics of econometrics and differentiate it from other related fields.

CO2: lay the foundation of econometrics and its applications in different fields

CO3: make informed decisions based on the results.

CO4: equipped to handle real-world data challenges

CO5: ensure the validity of getting accurate results ,incorporate information into models and address potential issues for empirical work.

Unit No		Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)
1.	Nature and scope of econometrics & review of statistics	10	Explaining
2.	Simple linear regression model	11	Understanding
3.	Classical multiple linear regression model	11	Understanding and Analyzing
4.	Violations of classical assumptions	10	Understanding
5.	Distributed lag model and dummy variable	10	Understanding

	Environmental Economics						
Course Type	Course Code	Name of Course	ГJ	P P	Period/week	Min.pds./sem	Credit
Major	ECM 604	Environmental Economics	4 0	0	4	52	4
Introdu	Introduction:						

Environmental economics is a subfield of economics that focuses on the relationship between economic activities and the environment. It seeks to understand how economic policies and practices impact natural resources, ecosystems, and human well-being.

Objectives:

- 1. To grasp the fundamental concepts and principles of environmental economics, including market failures, externalities, and sustainability.
- 2. To evaluate how economic activities affect the environment and assess the economic consequences of environmental degradation.
- 3. To explore and critically assess various environmental policy instruments, such as taxes, subsidies, and tradable permits, and their effectiveness in addressing environmental issues.
- 4. To analyze the economic dimensions of climate change, including the costs of mitigation and adaptation strategies, as well as the implications of international agreements.
- 5. To apply theoretical concepts to contemporary environmental challenges through case studies and practical examples.

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1: Clearly define and explain fundamental concepts of environmental economics, including externalities, market failures, and the principles of sustainability.

CO2: Assess the economic effects of environmental policies and practices, demonstrating an understanding of the trade-offs involved in resource use and conservation.

CO3: Critically evaluate various environmental policy instruments (e.g., taxes, subsidies, cap-and-

trade systems) for their effectiveness, efficiency, and equity in addressing environmental issues. CO4: Analyze the economic implications of climate change, including costs of mitigation and adaptation, and assess the effectiveness of international climate agreements.

CO5: Apply theoretical concepts to real-world environmental challenges that demonstrate the ability to synthesize information to propose informed solutions.

Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)
1.	Theory and concept	10	Understanding
2.	Environment and economics:	10	Assessing
3	Environmental issues, development dynamics and assessment	11	Evaluating
4.	Policy measures	10	Analyzing
5.	International environmental issues	11	Evaluating and Applying

		Microeconom	ic Theorv					
Cours e Type	Course Code	Name of Course		, T	P	Period/week	Min.pds./se m	Credi t
Major	ECM 701	Microeconomic Theory	4	0	0	4	52	4
Intro	duction:							
econor	nic agents and the	vide students with a rigoroun markets in which they interact		ndir	ng	of the behav	vior of indiv	idual
	ctives:	1 . 1 11	· 1	1:0	<u>~</u>	· ·•		
2. 3.	consumers							
4. 5.		factors determining input pri nderstand the limitations of n of resources.						ns for
Cours	se Outcomes (CO):						
CO1: A	Analyze consumer l	, the student will be able to behaviour in different market decisions of firms under diffe	conditions	staı	nce	s		
CO4: I labour	CO3: Analyze firms' behavior and the markets' functioning in different contexts. CO4: Establish the interlinkages of factors that determine the pricing of inputs, additionally, the role of labour markets and public policies to understand the concept of general equilibrium and its implications							
for economy.								
CO5: Analyze the limitations of market mechanisms and evaluate the necessary conditions for achieving								
efficier	efficient allocation of resources in various economic systems.							
Unit No	Тој	pics to be Covered	Perioo Numb of				Outcomes Гахопоту)	

of

		Lecture(s)	
1.	Consumer theory	11	Analyzing
2.	Producer and cost theory	10	Analyzing
3.	Firms and market structure	10	Analyzing
4.	Input markets	11	Understanding
5.	General equilibrium and welfare	10	Analyzing and Evaluating

		Indian Economy-Develo	opment, P	er	spectives. &	Challen	ges	
	Course Code	Name of Course	L	Γŀ	Period/week	2	Min. pds./sem	Credit
Major	ECM 702	Indian Economy-Develo Perspectives. & Challenge	opment, s	0 0) 4		52	4
Introdu	ction:				<u>.</u>			

This course provides an in-depth exploration of the development, perspectives, and challenges of the Indian economy from 1950 to the present. It covers various aspects of economic growth, sectorial performance, employment, poverty, infrastructure development, and contemporary economic issues. By studying the growth trajectory of India, demographic trends, poverty alleviation efforts, and the development of infrastructure, students will gain insights into the challenges and opportunities faced by the Indian economy.

Objectives:

- 1. To understand the evolution of the Indian Economy, focusing on the role of planning, the agricultural sector, industry, and services, along with the impact of foreign investment.
- 2. To assess the demographic challenges faced by India, including population growth, labour force participation, and gender dynamics in the workforce.
- To evaluate the methods used to measure poverty in India, understand the poverty-employment interface, and explore the effectiveness of poverty alleviation policies such as MGNREGA and expert group recommendations.
- 4. To investigate the role of both economic and social infrastructure—such as energy, transport, education, and healthcare—in supporting India's economic growth.
- 5. To analyze current economic issues in India, including fiscal federalism, the Goods and Services Tax (GST), demonetization, and the role of the Monetary Policy Committee in shaping monetary policy and fiscal transfers.

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1: Evaluate the patterns of accumulation, planning, and growth in the Indian economy, and assess the performance of key sectors.

CO2: Critically assess India's demographic challenges, including population growth and labour absorption, and examine employment and unemployment trends, with a focus on measurement issues and women's participation in the workforce.

CO3: Understand and critically evaluate different methodologies used for estimating poverty in India, and explore the relationship between poverty, and employment.

CO4: Analyse the development and financing of India's economic and social infrastructure, and assess government initiatives and future challenges in infrastructure development. CO5: Critically assess contemporary issues such as fiscal federalism, the implementation of GST, demonetization, and the role of the Monetary Policy in shaping India's economic and monetary policies.

Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)
1.	The growth of Indian economy 1950-2024	10	Understanding and Evaluating
2.	Employment and unemployment	11	Analyzing and Assessing
3.	Poverty	1 10	Understanding, Evaluating and Applying
4.	Infrastructure development in India	11	Understanding and Evaluating
5.	Contemporary economic issues in India	10	Assessing

	Qua	antitative Techniques for Business & F	Econ	omi	c 1	Analysis		
Course Type	Course Code	Name of Course	L	Т	P	Period/wee k	Min.pds./se m	Cred it
Major	ECM:703	Quantitative Techniques for Business & Economic Analysis	& 4	0	0	13	52	4
Introdu	uction:							
This cou	urse provides an	essential foundation in quantitative met	hods	, hi	gh	lighting the	ir critical ro	ole in
decision	making, policy	analysis, and effective data interpretation	on in	eco	on	omics and l	beyond. Stu	dents
will lear	n to apply probal	pility, statistical inference, linear algebra	, and	cal	cu	lus, equippi	ng them wit	h the
		address complex economic challenges	and i	nfoi	rm	policy deci	sions effecti	vely
Object	ives:							
1.		ents for advanced study and professiona	al ro	les v	wł	nere quantit	ative analys	is and
		modelling is essential.						
		nhance analytical and mathematical skil						
	Learn to utilize of policy decision	quantitative methods to address economics	ic pr	oble	m	s and interp	oret data for	better
		thinking and learn to approach completions and limitations of different statist						ght of
5.	To connect theor	etical concepts with real-world situations	s thre	ougł	ı r	eal life case	s and enable	e them
	to apply							
	quantitative meth	ods effectively in economic analysis and	l dec	isio	n-ı	making		
Course	e Outcomes (CO):						
At the	end of the cour	se, the student will be able to:						
CO1: St	tudents will be al	ble to effectively apply various statistical	l me	hod	ls :	including hy	pothesis tes	sting,
U	on analysis etc.							
		le to solve complex mathematical and ec						
		ble to communicate quantitative results a	nd ir	terp	ore	tations clear	rly and effec	ctively
to both	technical and not	n-technical audiences						

CO4: Students will be able to integrate theoretical concepts from probability, statistics, and calculus with

practical applications in economics CO5: Students will demonstrate proficiency in utilizing computational tools for data analysis, enabling them to handle large datasets and conduct simulations efficiently

Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)
1	Probability theory and distributions	10	Applying
2	Statistical inference estimation and hypothesis testing	11	Understanding
3	Elementary linear algebra	10	Understanding
4	Differential calculus and applications	11	Understanding and Analyzing
5	Integral calculus and economic applications	10	Applying

		FINANCIAL E	CONOMICS						
Course Type	Course Code	Name of Cou	ırse	L	Т		Period/w eek	Min.pds./ sem	Cre dit
MAJOR	ECM704	FINANCIAL ECON	IOMICS	4	0	0	4	52	4
Introdu	ction:								
benchma	This course introduces students to the economics of finance. Some of the basic models used to benchmark valuation of assets and derivatives are studied in detail; these include the CAPM, and the Pricing models. The course ends with a brief introduction to corporate finance.								
Objecti	ves:								
2. 3. 4.	 To provide students with a foundational understanding of financial economics. To explore the structure and function of financial institutions and markets. To provide students with a comprehensive understanding of investment theory and bond valuation. To provide a comprehensive knowledge of portfolio analysis. To examine the fundamental concepts of options and derivatives. 								
	· /	student will be able to):						
		tal concepts of financia							
		l challenges of financia							
		ecision-making skills for	or evaluating	invest	ment	oj	pportuniti	es and fin	ancial
risk asse	aild a strong theoreticates ssment, and investmen	al foundation and acqu t decision-making. and applications of opt	-			tia	al for por	tfolio sele	ction,
Unit No		be Covered	Period Number of Lecture(s	Lea	rning	·	Outcomes `axonomy		

)	
1.	Introduction to financial economics	10	Understanding
2.	Financial institutions, markets, instruments and financial innovations	10	Analyzing
3.	Capital budgeting and bond valuation	11	Understanding
4.	Portfolio analysis	10	Understanding and Evaluating
5.	Options and derivatives	11	Evaluating, Analyzing and Applying

	RESEARCH METHOD	OLOGY	IN EC	CONC	OMICS		
Course Code	Name of Course		LT	PP	eriod/week	Min.pds./sem	Credit
ECM 705	RESEARCH METHODOLO ECONOMICS	DGY I	¹ 40	04		52	4
Introduction:							-
and problems. They economics. The course selection, literature sur	I to strengthen students' capabi will learn about the conceptua e shall impart knowledge on to rvey, formulation of research que echniques, interpretation of resu	al and ph o how to uestions a	ilosop condu nd hyp	hical ct app othes	basis of resear plied economic sis, selection of	arch methodol research from	logy in n topic
Objectives:	cerniques, interpretation of rest			.5 101	poneies.		
 To introduce t formulating res To explain prir To develop ski To teach hypot 	the concept and significance of search questions. nary and secondary data types, so lls to analyze and present data u hesis formulation, testing techni nts in writing structured, clear, a	sampling r sing statis iques, and	nethod tical to error a	s and ols a nalys	data sources fo nd graphical me sis in research.	or effective res	
Course Outcomes (C							
At the end of the cour	rse, the student will be able to	:					
	e to define the concepts of resea Il, and descriptive research meth		gnifica	nce, a	and various rese	earch types, in	cluding
CO2: Students will ab	le to identify and distinguish	between p	rimary	and	secondary data	a types, sourc	es, and
sampling methods, and	evaluate the reliability of differ	ent data s	ources.				
CO3: Students will abl data, and interpret the r CO4: Students will ab apply appropriate hypo CO5: Students will abl	le to apply statistical tools and results to draw meaningful conclu- ble to formulate hypotheses, di- thesis testing techniques (param e to compose a well-structured r	graphical lusions. fferentiate netric and r research re	methoo betwo non-pa port, u	ds to een n rame ⁻ inders	ull and alterna tric).	tive hypothes	es, and
Unit	icance and format of various typ Topics to be Covered		arch re Period Numbe		Learning O (Bloom's Ta		

		of Lecture(s)	
1.	Introduction		Understanding
2.	Primary and secondary data	10	Understanding and Evaluating
3.	Presentation and preliminary analysis of data	11	Analyzing and Applying
4.	Hypothesis	11	Understanding and Applying
5.	Report writing	10	Understanding and Evaluating

		Macroeconomic Theory						
Course Type	Course Code	Name of Course	L	Т		Period/wee k	Min.pds./se m	Cred it
Major	ECM:801	Macroeconomic Theory	4	0	0	13	52	4
Introduc	tion							

This course delves into the core principles and models of macroeconomics, exploring the dynamics of aggregate supply and demand, open economy frameworks, rational expectations, economic growth, and the evolution of macroeconomic thought. It equips students with the analytical tools to understand and evaluate macroeconomic phenomena and policies.

Objectives:

- 1. To provide a comprehensive understanding of macroeconomic models and their applications.
- 2. To analyse the determinants of aggregate output, employment, and inflation.
- 3. To evaluate the effectiveness of fiscal and monetary policies in stabilizing the economy.
- 4. To explore the dynamics of open economies and the role of exchange rates.
- 5. To understand the implications of rational expectations for economic policymaking.

Course Outcomes (CO):

At the end of the course, students will be able to

CO1: Analyze and apply macroeconomic models to understand real-world economic phenomena.

CO2: Evaluate the effectiveness of fiscal and monetary policies in achieving macroeconomic objectives.

CO3: Explain the dynamics of open economies and the role of exchange rates in international trade and finance.

CO4: Understand the implications of rational expectations for economic policymaking and the limitations of traditional policy approaches.

CO5: Critically assess different schools of macroeconomic thought and their contributions to the understanding of macroeconomic phenomena.

Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)
	Review of aggregate supply-aggregate demand model		Analyzing and Applying
2.	Open economy models	10	Understanding and Evaluating
3.	Rational expectations, and implications for economic policy	11	Understanding

2	4.	Economic growth	10	Understanding and Evaluating
4	5.	Schools of macroeconomic thought	10	Explain and Assessing

		International Trade	& Finance						
Cours Type	Course Code	Name of Course		L	Т		Period/w eek	Min.pds./ sem	Cre dit
Majoı	r ECM 802	International Trade & Finance		4	0	0	4	52	4
Intro	oduction:								
		ore the interconnectedness of ec	onomies thro	bug	h t	the	e impact o	of internation	ional
	and financial transac	ctions.							
3	ectives:	understand the benefits and costs							
2. 3. 4. 5. Cour At th After CO1: CO2: CO3:1 mover CO4:2	 To assess econom To make them a exchange To make them u institutions To develop critica rse Outcomes (CO) he end of the course completion of the course completion of the course Understand econom Understand the oper ments Analyze policies of a 	ic performance and monitor inter malyze the foreign exchange r nderstand and compare the role <u>al thinking regarding various issue</u> <u>e</u> , the student will be able to: purse, students will be able to: xities of international trade and it ic relations and evaluate policy e ations of the foreign exchange re different financial institutions cor	national com narket and t and work o es and policie s implication ffectiveness parket and fac	pet he of d es s f ctor	itiv ris liff		ness s associat ent intern siness and luencing f	ational fin	ancial
		ternational issues and policies.	Period Number		L	.ea	arning Ou	itcomes	
Unit No	Top	cs to be Covered	of		(]		oom's Ta		
	Trade theories	cs to be Covered		_	·	Bl			
No 1.			of Lecture(s)	A	na	Ble ly:	oom's Ta		
No 1. 2.	Trade theories Balance of payment Foreign exchange n	snarkets	of Lecture(s) 14	A U	na	Ble ly: er	oom's Tax zing standing		zing
No 1. 2.	Trade theories Balance of payment	snarkets	of Lecture(s) 14 12	A U U	na Ind Ind	Bli lyz er	oom's Tax zing standing	konomy)	zing

	Forecasting for Business And Economic										
Course Type	Course Code	Nam	e of (Course]	L	Т		Period/wee k	Min.pds./s em	Cred it
Major		Forecasting Economic	for	Business	And	4	0	0	4	52	4

Introduction: This course on forecasting will provide a comprehensive exploration of quantitative and qualitative methods thereby equipping the postgraduate students with essential skills in statistical analysis, regression techniques, and model evaluation. The course will prepare the students to make informed predictions and decisions across various industries and organizational contexts Objectives: 1. To equip students with a solid foundation in forecasting principles, covering various data types. patterns, and methods to inform business and policy decisions 2. To equip students with the ability to apply statistical methods, including exponential smoothing, moving averages, and decomposition. 3. To provide students with the skills to apply simple and multiple regression, including stationarity tests and time series analysis, for the purpose of creating accurate predictive models. To teach students to measure and enhance forecasting accuracy through summary statistics. 4. mathematical transformations, and diagnostic checks 5. To prepare students to incorporate qualitative forecasting approaches such as the Delphi method. scenario building, and market research to complement quantitative methods in forecasting Course Outcomes (CO): At the end of the course, the student will be able to: CO1: Students will exhibit a thorough understanding of forecasting principles, encompassing its significance, procedural steps, data types, and patterns, to effectively evaluate and apply forecasting techniques CO2: Students will gain expertise in utilizing exponential smoothing methods and decomposition models to analyze time series data and produce precise forecasts using both additive and multiplicative approaches. CO3: Students will be able to apply simple and multiple regression techniques for forecasting, including conducting unit root tests and evaluating time series data for stationarity CO4: Students will be able to evaluate qualitative forecasting methods, such as the Jury of Executive Opinion and the Delphi approach, recognizing their strengths and limitations while applying them to realworld scenarios CO5: Students will learn to synthesize quantitative and qualitative forecasting techniques, enhancing their ability to make informed decisions in diverse organizational contexts Period Number

Unit No	Topics to be Covered	of Lecture(Learning Outcomes (Bloom's Taxonomy)
		s)	
1	Introduction to forecasting	10	Understanding and Evaluating
2	Exponential smoothing methods and decomposition	11	Analyzing and Applying
3	Simple regression methods	11	Understanding and Applying
4	Multiple regression analysis	10	Evaluating and Applying
5	Qualitative and technological methods of forecasting	10	Evaluating

		Business Environm	ent		
Course	Course Code	Name of Course	L T P	Min.	Cred

Туре							Period/week	pds./se m	it	
Major	ECM 804	Business Environment		4	0	0	4	52	4	
U	uction:	Dusiness Environment	[<u> </u>	0	M	T	52	F	
		a fundamental course that	explores th	ел	vari	01	is external f	actors t	hat	
Business Environment is a fundamental course that explores the various external factors that influence the operations and success of businesses. This course provides a comprehensive										
understanding of the different environments in which companies operate, including social, cultural,										
political, legal, economic, technological, natural, and global factors.										
Objectives:										
1. To understand the concept of business environment and its components such as social, cultural,										
	and corporate governance.									
2.	To analyse the impact of political-legal frameworks like competition law, state regulations, and									
		nce regulations on businesses.		-				-		
3.	To examine the ec	conomic environment with a	focus on grov	wth	, in	du	strial policy,	moneta	ry and	
	fiscal policies, and									
4.		logical collaborations, merge	rs, green prac	etice	es,	an	d the natural	environ	ment's	
	influence on busine									
5.		o the global environment, inc							le, and	
		onal trading blocs such as W	TO, Europen	Uni	ion,	, A	SEAN, and H	BRICS.		
	e Outcomes (CO):									
		, the student will be able to:								
		ness Environment: Comprehe								
	-	nts, including social, cultur	al, and corp	ora	te	gc	overnance fac	ctors the	at	
	ce business operatio									
		e impact of political and lega							tate	
		governance regulations, on bu							1	
		mic Environment: Assess the							•	
		rowth, industrial policy, mor		nse	car	pc	oncy, and the	Goods	and	
		ow these affect business strate ical and Environmental Fa		ant	o 1	+hc	role of to	chnolog		
		quisitions, and green environ								
		onmental regulations.	nentai practic	.05	111 3	5116	aping busines	s proces	303	
		Environment and the implica	tions of globs	aliz	atic	n	including th	e strateo	ries	
		, foreign trade, export promo								
		I, SAARC, and BRICS on the								
	- , - ,	, -,	Period		<u></u>					
Unit	Topi	cs to be Covered	Number o	f			arning Outco			
No	1		Lecture(s)		(BI	oom's Taxon	iomy)		
1	т. 1 1	· · ·		τ	Jnd	ler	standing			
1.	Introduction to busi	iness environment	10							
2.	Political-legal envir	ronment	11	Aı	naly	yzi	ing			
3.	Economic environm	nent	13	A	Assessing					
4. ′	Technological & nat	tural environment	10	Ex	kplo	ori	ng			
5.	Global environmen		11	_	-		ting			
							Ŭ			

Labour Economics

Course Type	Course Code	Name of Cour	se		L	Г	P _{Pe}	riod/week	Min. pds./se m	Cred it	
Major	ECM 805	LABOUR ECONOMIC	CS		4	0	04		52	4	
Introd	uction:			1							
This co	ourse delves into t	he fascinating world of	f work, la	abour m	ark	ets,	and	l the intri	cate dyi	namics	
between	n employers and e	employees. We will exp	plore the	factors	that	t in	flue	nce labou	r demai	nd and	
supply, wage determination, human capital investment, and the role of labour market institutions and											
policies.											
Objectives:											
1.	To understand the	fundamental concepts o	f labour e	conomic	cs, i	ncl	udin	g labour d	lemand,	labour	
		market equilibrium.									
		tors that determine wage									
		e of education, training,									
		npact of labour market	institutio	ns and p	poli	cies	s on	workers,	firms, a	nd the	
	economy.										
5.	To develop critical	l thinking skills for analy	sing conte	emporary	y lał	oou	r ma	rket issues	5.		
	e Outcomes (CO):										
		, the student will be ab									
		ants of labour demand an							our mar	ket.	
	2	hat influence wage differ									
		rtance of human capit	al invest	ment an	nd i	ts	imp	act on ea	rnings	and	
product											
		bour unions, minimum	wage law	s, and ot	ther	lał	our	market in	stitution	s in	
	labour market outc								_		
		principles to analyse	contemp	orary la	abo	ur	mar	ket issue	s such	as	
unempl	oyment, discrimina	tion, and globalization.									
			Period								
Unit			Number	Lea	rnir	ıσ	Outo	comes			
No	Topi	cs to be Covered	of					nomy)			
110			Lecture((Dit	, on 1	. 5 .	l uno	noniy)			
			s)								
1.	Labour demand		10	Unders	stan	din	g				
	Labour supply equilibrium	and labour market	11	Unders	stan	din	g and	d Analyzin	ıg		
3. I	Human capital and	investment in education	10	Analyz	zing	an	d Ev	aluating			
	Wage structure and		11	Assessin	ıg						
5. ^I	Labour market insti	tutions and policies	10	Understanding, Evaluating and Applying							

POST GRADUATE PROGRAMME

PROGRAMME EDUCATIONAL OBJECTIVES

PEO1: To develop an advanced theoretical proficiency among the students.PEO2: To develop strong skills in quantitative methods, including the ability to use mathematical models, statistical tools, and econometric techniques for data analysis and economic forecasting.PEO3: To train students to critically evaluate economic policies, assess economic problems, and propose feasible solutions by integrating theory with empirical evidence.

PEO4: To enable students to conduct independent research by developing hypotheses, applying relevant economic models, using statistical tools, and interpreting the results.

PEO5: To prepare the students to analyze public policies, evaluate their impact on society and economy, and provide insights into policy formulation and implementation at the national and international levels.

PEO6: To enhance communication skills for articulating economic concepts and analyses clearly to varied audiences

PEO7: To develop the understanding of how global economic trends affect local economies and how to apply economic principles to real-world issues such as globalization, inequality, sustainability, and economic development.

PEO8: To develop an understanding of the ethical considerations in economic research and policymaking, such as ensuring fairness, equity, and sustainability in economic decisions that affect society at large.

PROGRAMME SPECIFIC OUTCOMES

PO1: Advanced Economic Theory and Application: Students will have an in-depth understanding of advanced microeconomic and macroeconomic theories, including complex models of consumer behavior, market structures, economic growth, and business cycles. They will be able to apply these theories to analyze policy and business strategies at a high level.

PO2: Proficiency in Econometric and Statistical Techniques: Students will gain advanced skills in econometrics and statistical analysis, including proficiency in using specialized software (such as R, STATA, or SAS). They will be able to conduct empirical research, estimate econometric models, and test economic hypotheses using real-world data.

PO3: Public Policy Design and Evaluation: Students will acquire the ability to design, evaluate, and critique economic policies, especially in areas like taxation, healthcare, education, poverty alleviation, and environmental regulation. They will understand the trade-offs involved in policy decisions and be able to provide policy recommendations based on economic analysis.

PO4: Research and Independent Inquiry: Students will develop the capacity to conduct independent research, including formulating research questions, conducting literature reviews, gathering and analyzing data and presenting findings. This will prepare them for roles in research institutions, think tanks or academic careers.

PO5: Development Economics and Social Welfare Analysis: Students will acquire expertise in development economics, focusing on issues such as poverty, inequality, sustainable development, and the role of institutions in economic development. They will learn to evaluate the effectiveness of policies aimed at national and international levels.

PO6: Clear Communication Skills: Students will effectively articulate economic concepts and analyses to a variety of stakeholders, both in oral and written forms.

PO7: Global Economic Analysis and International Trade: Students will understand complex global economic phenomena, including international trade, capital flows, exchange rates, and global financial systems. They will be able to assess how globalization and international economic policies impact national and regional economies.

PO8: Ethical and Professional Responsibility: Students will be trained to consider the ethical implications of economic decisions, especially in relation to equity, fairness and social justice. They will understand their responsibility as economists to provide analysis and recommendations that promote sustainable and inclusive economic growth.

Post Graduate Diploma in Business Economics (PGDBE)

		Microeconomic Theory						
Course Type	Course Code	Name of Course	L	Т	P	Period/we ek	Min.pds./ sem	Cre dit

Maior	DBE 701	Microeconomic Theory	•	5	5	65 5				
Ū	duction:			۴						
		ide students with a rigor	rous under	standing	of the bel	navior of individual				
		arkets in which they inter		0						
	Objectives:									
1. To make them students analyze consumer behaviour under different situations										
2.	2. To enable them to do a cost-benefit analysis of any firm.									
3.	3. To make them understand different market structures and their implications for firms and									
	consumers									
4.		factors determining input								
5.		nderstand the limitations	of market	mechanis	ms and re	quired conditions for				
	efficient allocation									
	rse Outcomes (CO):									
		e, the student will be able								
	-	ehaviour in different mark								
		decisions of firms under di								
		vior and the markets' function								
		hages of factors that dete								
		policies to understand the	e concept c	of general	equilibriur	n and its implications				
	onomy.		1 1	1						
		ons of market mechanisms		ate the ne	cessary con	nditions for achieving				
efficie	ent allocation of resou	arces in various economic		р [•] 1						
				Period						
Unit	T	to be Comment		Number	Learni	ing Outcomes				
No	1 0 p 10	es to be Covered		of Lesters (a		n's Taxonomy)				
				Lecture(s		• /				
)						
1.	Consumer theory			11	Analyzing	g				
2.	Producer and cost th	neory		10	Analyzing	g				
3.	Firms and market st	ructure		10	Analyzin	g				
4.	Input markets			11	Understa	-				
5.	*	and welfare		10		0				
<i>.</i> .	. General equilibrium and welfare 10 Analyzing and Evaluating									

	Indian Economy-Development, Perspectives. & Challenges									
Course Type	Course Code	Name of Course	Ľ	Г	P	Period/week	Min. pds./sem	Credit		
Major		Indian Economy-Development, Perspectives. & Challenges	5 ()	0	5	65	5		
	Introduction:									
Indian ec	This course provides an in-depth exploration of the development, perspectives, and challenges of the Indian economy from 1950 to the present. It covers various aspects of economic growth, sectorial performance, employment, poverty, infrastructure development, and contemporary economic issues.									
developn	By studying the growth trajectory of India, demographic trends, poverty alleviation efforts, and the development of infrastructure, students will gain insights into the challenges and opportunities faced by the Indian economy.									

Objectives:

- 6. To understand the evolution of the Indian Economy, focusing on the role of planning, the agricultural sector, industry, and services, along with the impact of foreign investment.
- 7. To assess the demographic challenges faced by India, including population growth, labour force participation, and gender dynamics in the workforce.
- 8. To evaluate the methods used to measure poverty in India, understand the poverty-employment interface, and explore the effectiveness of poverty alleviation policies such as MGNREGA and expert group recommendations.
- 9. To investigate the role of both economic and social infrastructure—such as energy, transport, education, and healthcare—in supporting India's economic growth.
- To analyze current economic issues in India, including fiscal federalism, the Goods and Services Tax (GST), demonetization, and the role of the Monetary Policy Committee in shaping monetary policy and fiscal transfers.

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1: Evaluate the patterns of accumulation, planning, and growth in the Indian economy, and assess the performance of key sectors.

CO2: Critically assess India's demographic challenges, including population growth and labour absorption, and examine employment and unemployment trends, with a focus on measurement issues and women's participation in the workforce.

CO3: Understand and critically evaluate different methodologies used for estimating poverty in India, and explore the relationship between poverty, and employment.

CO4: Analyse the development and financing of India's economic and social infrastructure, and assess government initiatives and future challenges in infrastructure development. CO5: Critically assess contemporary issues such as fiscal federalism, the implementation of GST, demonetization, and the role of the Monetary Policy in shaping India's economic and monetary policies.

Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)
1.	The growth of Indian economy 1950-2024	15	Understanding and Evaluating
2.	Employment and unemployment	13	Analyzing and Assessing
3.	Poverty	11	Understanding, Evaluating and Applying
4.	Infrastructure development in India	12	Understanding and Evaluating
5.	Contemporary economic issues in India	12	Assessing

	Quantitative Techniques for Business & Economic Analysis								
Cours e Type	Course Code	Name of Course	L	Т	Р	Period/wee k	Min.pds./se m	Cred it	
Major	DBE:703	Quantitative Techniques for Business & Economic Analysis	^z 5	0	0	13	65	5	
Intro	duction:								

This course provides an essential foundation in quantitative methods, highlighting their critical role in decision-making, policy analysis, and effective data interpretation in economics and beyond. Students will learn to apply probability, statistical inference, linear algebra, and calculus, equipping them with the analytical skills needed to address complex economic challenges and inform policy decisions effectively Objectives:
1. To prepare students for advanced study and professional roles where quantitative analysis and mathematical modelling is essential
2. To develop and enhance analytical and mathematical skill in Economics
3. To learn to utilize quantitative methods to address economic problems and interpret data for better policy decisions
4. To foster critical thinking and learn to approach complex quantitative problems in the light of underlying assumptions and limitations of different statistical and mathematical models

5. To connect theoretical concepts with real-world situations through real life cases and enables them to apply quantitative methods effectively in economic analysis and decision-making.

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1: Students will be able to effectively apply various statistical methods including hypothesis testing, regression analysis etc.

CO2: Students will be able to solve complex mathematical and economic problems

CO3: Students will be able to communicate quantitative results and interpretations clearly and effectively to both technical and non-technical audiences

CO4: Students will be able to integrate theoretical concepts from probability, statistics, and calculus with practical applications in economics

CO5: Students will demonstrate proficiency in utilizing computational tools for data analysis, enabling them to handle large datasets and conduct simulations efficiently

them t	chi to handle harge datasets and conduct simulations efficiently									
Unit No		Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)							
1	Probability theory and distributions	10	Applying							
2	Statistical inference estimation and hypothesis testing	11	Understanding							
3	Elementary linear algebra	10	Understanding							
4	Differential calculus and applications	11	Understanding and Analyzing							
5	Integral calculus and economic applications	10	Applying							

	Financial Economics								
Course Type	Course Code	Name of Course	L	Т		I CHOU/W	Min.pds./ sem	Cre dit	
Major	DBE 704	Financial Economics	5			5	65	5	
Introduc	ction:								
This cou	This course introduces students to the economics of finance. Some of the basic models used to								
benchmark valuation of assets and derivatives are studied in detail; these include the CAPM, and the									
Pricing n	nodels. The course end	s with a brief introduction to corporat	e fin	ance.					

Objectives:

- 1. To provide students with a foundational understanding of financial economics.
- 2. To explore the structure and function of financial institutions and markets.
- 3. To provide students with a comprehensive understanding of investment theory and bond valuation.
- 4. To provide a comprehensive knowledge of portfolio analysis.
- 5. To examine the fundamental concepts of options and derivatives.

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1: Understand the fundamental concepts of financial economics.

CO2: Analyse the functions and challenges of financial institutions and markets.

CO3: Develop analytical and decision-making skills for evaluating investment opportunities and financial strategies.

CO4: Build a strong theoretical foundation and acquire practical skills essential for portfolio selection, risk assessment, and investment decision-making.

	o na issess the endracteristics and apprearions of options and derivarives.								
Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)						
1.	Introduction to financial economics	10	Understanding						
	Financial institutions, markets, instruments and financial innovations	10	Analyzing						
3.	Capital budgeting and bond valuation	11	Understanding						
4.	Portfolio analysis	10	Understanding and Evaluating						
5.	Options and derivatives	11	Evaluating, Analyzing and Applying						

CO4: Assess the characteristics and applications of options and derivatives.

	Macroeconomic Theory								
Course Type	Course Code	Name of Course	L	Т	P	Period/wee k	Min.pds./se m	Credi t	
Major	DBE 801	Macroeconomic Theory	5	0	0	5	65	5	
Introd	uction.								

This course delves into the core principles and models of macroeconomics, exploring the dynamics of aggregate supply and demand, open economy frameworks, rational expectations, economic growth, and the evolution of macroeconomic thought. It equips students with the analytical tools to understand and evaluate macroeconomic phenomena and policies.

Objectives:

- 1. To provide a comprehensive understanding of macroeconomic models and their applications.
- 2. To analyse the determinants of aggregate output, employment, and inflation.
- 3. To evaluate the effectiveness of fiscal and monetary policies in stabilizing the economy.
- 4. To explore the dynamics of open economies and the role of exchange rates.

5. To understand the implications of rational expectations for economic policymaking.

Course Outcomes (CO):

At the end of the course, students will be able to

CO1: Analyze and apply macroeconomic models to understand real-world economic phenomena.

CO2: Evaluate the effectiveness of fiscal and monetary policies in achieving macroeconomic objectives.

CO3: Explain the dynamics of open economies and the role of exchange rates in international trade and finance.

CO4: Understand the implications of rational expectations for economic policymaking and the limitations of traditional policy approaches.

CO5: Critically assess different schools of macroeconomic thought and their contributions to the understanding of macroeconomic phenomena.

Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)
1.	Review of aggregate supply-aggregate demand model	11	Analyzing and Applying
2.	Open economy models	10	Understanding and Evaluating
3.	Rational expectations, and implications for economic policy	11	Understanding
4.	Economic growth	10	Understanding and Evaluating
5.	Schools of macroeconomic thought	10	Explain and Assessing

	International Trade & Finance							
Course Type	^e Course Code	Name of Course		L	Т	P Period/w eek	Min.pds./ sem	Cre dit
Major	DBE 802	International Trade & Finand	ce	5		5	65	5
Introd	luction:							
· ·	aper aims to exploand financial transaction	ore the interconnectedness of the content of the co	of economies through	ougl	h tł	ne impact o	of internati	onal
3	ctives:							
1.	To make students	understand the benefits and	costs of internatio	nal	tra	de		
2.		ic performance and monitor						
3.	3. To make them analyze the foreign exchange market and the risks associated with foreign exchange							
4.	0	nderstand and compare the	role and work o	f d	iffe	erent interna	ational fina	ancial
	institutions	1						
5.	To develop critica	al thinking regarding various	issues and policie	s.				
	se Outcomes (CO		k					
At the	end of the course	, the student will be able to	:					
CO1: 1	Better analyze the	e complexities of internation	onal trade and it	ts i	mp	lications fo	or business	s and
govern	ment.	-			-			
CO2: U	Jnderstand econom	ic relations and evaluate pol-	cy effectiveness					
CO3:U	CO3:Understand the operations of the foreign exchange market and factors influencing foreign exchange							
movem	movements							
CO4:A	CO4:Analyze policies of different financial institutions concerning global issues Better analyze							
interna	tional issues and p	olicies critically						
Unit No	Тор	ics to be Covered	Period Number of			earning Ou Bloom's Tax		

		Lecture(s)	
1.	Trade theories	14	Analyzing
2.	Balance of payments	12	Understanding
3.	Foreign exchange markets	14	Understanding and Analyzing
4.	International financial institutions	12	Analyzing
5.	International trade policies in India	13	Analyzing

	Forecasting For Business and Economic								
Course Type	Course Code	Name of Cou	urse	L	Т	Р	Period/wee k	Min.pds./s em	Cred it
Major	DBE:803	Forecasting for B Economic	Business and	5	0	0	5	65	5
Introdu									
methods regression prediction	This course on forecasting will provide a comprehensive exploration of quantitative and qualitative methods thereby equipping the postgraduate students with essential skills in statistical analysis, regression techniques, and model evaluation. The course will prepare the students to make informed predictions and decisions across various industries and organizational contexts Objectives:								
2. 3.	 To equip students with a solid foundation in forecasting principles, covering various data types, patterns, and methods to inform business and policy decisions To equip students with the ability to apply statistical methods, including exponential smoothing, moving averages, and decomposition. To provide students with the skills to apply simple and multiple regression, including stationarity 								
4. 5.	 mathematical transformations, and diagnostic checks 5. To prepare students to incorporate qualitative forecasting approaches such as the Delphi method, scenario building, and market research to complement quantitative methods in forecasting. 								
Course Outcomes (CO): At the end of the course, the student will be able to: CO1: Students will exhibit a thorough understanding of forecasting principles, encompassing its significance, procedural steps, data types, and patterns, to effectively evaluate and apply forecasting techniques CO2: Students will gain expertise in utilizing exponential smoothing methods and decomposition models to analyze time series data and produce precise forecasts using both additive and multiplicative approaches. CO3: Students will be able to apply simple and multiple regression techniques for forecasting, including conducting unit root tests and evaluating time series data for stationarity CO4: Students will be able to evaluate qualitative forecasting methods, such as the Jury of Executive Opinion and the Delphi approach, recognizing their strengths and limitations while applying them to real- world scenarios CO5: Students will learn to synthesize quantitative and qualitative forecasting techniques, enhancing their ability to make informed decisions in diverse organizational contexts									
Unit No	Topics	to be Covered	Period Numbe	er			arning Out loom's Tax		

		of Lecture(s)	
1	Introduction to forecasting	10	Understanding and Evaluating
2	Exponential smoothing methods and decomposition	11	Analyzing and Applying
3	Simple regression methods	11	Understanding and Applying
4	Multiple regression analysis	10	Evaluating and Applying
5	Qualitative and technological methods of forecasting	10	Evaluating

Business Environment

Course Type	Course Code	Name of Course	L	Т	PPeriod/wee	Min. pds./se m	Cred it
Major	DBE 804	Business Environment	5	0	05	65	5
Introd	uction.						

Business Environment is a fundamental course that explores the various external factors that influence the operations and success of businesses. This course provides a comprehensive understanding of the different environments in which companies operate, including social, cultural, political, legal, economic, technological, natural, and global factors.

Objectives:

1. To understand the concept of business environment and its components such as social, cultural, and corporate governance.

- 2. To analyse the impact of political-legal frameworks like competition law, state regulations, and corporate Governance regulations on businesses.
- 3. To examine the economic environment with a focus on growth, industrial policy, monetary and fiscal policies, and the GST.
- 4. To explore technological collaborations, mergers, green practices, and the natural environment's influence on businesses.
- 5. To gain insight into the global environment, including globalization strategies, foreign trade, and the role of international trading blocs such as WTO, Europen Union, ASEAN, and BRICS.

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1: Understand the Business Environment: Comprehend the concept of the business environment and its various components, including social, cultural, and corporate governance factors that influence business operations.

CO2: Critically analyze the impact of political and legal frameworks, such as competition law, state regulations, and corporate governance regulations, on business decision-making and operations.

CO3: Examine the Economic Environment: Assess the economic environment with a focus on key factors such as economic growth, industrial policy, monetary policy, fiscal policy, and the Goods and Services Tax (GST), and how these affect business strategies.

CO4: Explore Technological and Environmental Factors: Investigate the role of technological collaborations, mergers, acquisitions, and green environmental practices in shaping business processes and compliance with environmental regulations.

CO5: Evaluate the Global Environment and the implications of globalization, including the strategies for entering global markets, foreign trade, export promotion, and the role of international trading blocs like the WTO, EU, ASEAN, SAARC, and BRICS on the business landscape.

		of Lecture(s)	
1.	Introduction to business environment	10	Understanding
2.	Political-legal environment	11	Analyzing
3.	Economic environment	13	Assessing
4.	Technological & natural environment	10	Exploring
5.	Global environment	11	Evaluating

M.A. (Applied Economics)

		Basic Res. Meth., Stat. T	ools & Anal.				Basic Res. Meth., Stat. Tools & Anal.								
Cours Type	^e Course Code	Name of Course	L	Т	P Period/we ek	Min.pds./ sem	Cre dit								
Major	ECM 001	Basic Res. Meth., Stat. Tools & A	.nal. 4	ıl. 4 4 52 4											
	duction:														
		uip students with the knowledge													
		systematic framework for unders	tanding and ap	ply	ing research	n methods	and								
techni															
0bje 1.	ctives:	ndational understanding of the rese	arah process												
2.	To enable studen research question	ts to create a blueprint for condu and produce reliable results.	cting research t			•									
3.	3. To equip students with the knowledge and skills necessary to gather and record data for research														
purposes. 4. To provide a comprehensive understanding of various data analysis techniques and their															
_	applications 5. To develop knowledge and skills to effectively communicate their research findings in a clear,														
5.	concise, and orga		ommunicate the	eir 1	research fin	dings in a	clear,								
Cour	se Outcomes (CC														
		e, the student will be able to:													
		ourse, students will be able to:													
		edge and skills to embark on their	research endea	vou	rs.										
CO2: (Create a sound and	effective plan for conducting rese													
CO3: 0	Collect accurate an	d reliable data for their studies.													
		and interpret data, contributing to					ield.								
CO5: [To effectively com	nunicate their research findings in	a clear, concise	e, ai	nd organized	l manner.									
Unit No	Topics to be Covered Period Number of (Bloom's Taxonomy Lecture(s)														
1.	Introduction		10	U	Inderstandin	g									
2.	Research design		10	С	reating										

3.	Data collection	10	Executing
4.	Analysis and interpretation	10	Analyzing
5.	Research report writing	12	Implementing

	Agricultural Economics								
Course Type	Course Code	Name of Course	LΤ	P Period/v	week	Min.pds./sem	Credit		
Major	ECM 902	Agricultural Economics	4 0	04		52	4		
Introduct	tion:					•			
This cou	This course introduces the economic, ecological, and social aspects of agricultural resources. It covers								
	resource management, sustainability indicators, land and water conservation, and rural livelihoods.								
	Students will explore policy frameworks, institutional roles, and sustainable practices to address								
	population pressure, resource degradation, and support sustainable agricultural development.								
Objective				<u>U</u>		.			
1. T r 2. T	 To equip students with a conceptual framework to understand the relationship between natural resources, such as land and water, and their carrying capacity. To help students understand the patterns of land use in agriculture, focusing on land capability, the consequences of urbanization on agricultural land. 								
4. 7 4. 7 5. 7	development, and Command Area Development programs.								
	Outcomes (CO)				unity.				
		the student will be able to	•						
		oncepts of resource manage		population	n press	ure and sustain	ability in		
agricultu			;	r - r	- F				
U		ce utilization, degradation, a	nd the i	impacts of	urbaniz	zation on agricult	ure.		
		urce management, including							
agricultu		6, 6	0,		,				
CO4: As	sess land and wat	er conservation policies and rural livelihoods, indigenou							
Unit No		opics to be Covered		Period Number of Lecture(s)		arning Outcome loom's Taxonom			
1	Conceptual fram	ework		10	Under	rstanding			
2	Land resources i	e		10	Analy	zing			
3	Water resources	in agriculture		10	Unders	tanding and Eva	luating		
4	Interlinking lan	d and water conservatio	n and	12	Evalu	ating			

	development		
5	Sustainable rural livelihood	12	Understanding and Exploring

		Industria	l Eco	nomics				
Course		Name of Course	ГΤΡ			Min.pds./sem	Credit	
Туре	Code			Period/w	veek			
Major	ECM 903	Industrial Economics	400	4		52	4	
Introduc		h			. 1 1		6	
		s a branch of economics that ets. It examines how firms in						
					arious ma	iket structures and i	low these	
	Interactions affect competition, pricing, and resource allocation. Objectives:							
		fferent market structures and	d their	characte	eristics, in	nplications for firm	behavior.	
	and market out				,	1	,	
		market behavior under diffe					innovation	
		ical change in shaping indust						
		e evolution of industrial poli					present, its	
		easures that focuses on key m					. (
		e specific policies (growth , services, small-scale indus						
	development.	, services, sman-scale mous	suiesj	and the		eness in promoting	, mausu iai	
		nd assess global trends and	impag	et of indu	ustrial ref	orms, including de	regulation.	
		and liberalization, and their in					8	
	• Outcomes (1		•	,		
At the e	end of the cou	rse, the student will be able	e to:					
		ferent market structures (co						
		et dynamics, including the			cing strat	tegies, market ent	ry or exit	
		ferentiation and economies						
		w firms behave and make	strate	egic deci	isions reg	garding pricing, or	utput, and	
		market environments.	anaait	v utilizo	tion for a	ustained industrial	growth in	
		growth, productivity and c improved competitiveness a						
		and explore cottage industri				•		
		ing, challenges and industr						
steward		2, 2				8		
		retical concepts to real-wor	rld ca	se studie	es, enhan	cing their ability t	o analyze	
current	issues in indus	strial economics.						
				eriod				
Unit		Topics to be Covered		umber		ning Outcomes		
No		1	of			om's Taxonomy)		
1.	Lecture(s) Introduction 10							
2.	Market behavi	our		10	Underst	ů.		
3.	Indian industrial policy pattern 10 Analyzing							
3. 4.	Growth and st			10	-	anding and Analyz	ing	
	Industrial refor			12	Underst Applyin	anding, Analyzi	v	

	Econometric Methods with Applications								
Course		Name	of Course		LTP			Min.pds./sem	Credit
Туре	Code					Period/v	veek	wini.pds./sem	Cicuit
5	ECM 905	Econometric Applications	Methods	with	400	4		52	4
Introdu									
						econom	etrics as	a quantitative a	pproach to
		data and testing	g economic	theori	es.				
Object									
								netrics in various	
		students' ability	to estimate	, inter	pret, a	ind evalu	late regre	ssion models usi	ng statistical
	software.	aamman maahi	ama that a					ia anah aa mult	i a a 11 im a amitre
		sticity, and auto		an an	se m	regressio	analys	is, such as mult	iconnearny,
		•		ofs	necifi	nation en	rors in	regression mode	ls and their
		nsequences for					1013 111 1	regression mode	is and then
							et various	s specification te	sts to assess
5. To equip students with the knowledge and skills to conduct various specification tests to assess the adequacy of a regression model.									
Course Outcomes (CO):									
		course, the stu	dent will b	e able	to:				
		e basic principle				ometrics			
							gression	models and their	applications
in variou			1 0				e		
CO3: Es	timate regre	ession models us	sing statistic	al sof	tware	and inter	pret the e	estimated coeffic	ients.
CO4: R	Recognize a	and address p	otential iss	ues i	n reg	ression	analysis,	such as mult	icollinearity
		nd autocorrelati			-				
CO5: C1	ritically eva	luate the specif	ication of re	gress	ion mo	odels and	d ensure	the validity and	reliability of
their res	ults.								
						eriod			
Unit		Topics to b	e Covered			umber		rning Outcomes	
No		Topies to e	e covered		of			om's Taxonomy	r)
						ecture(s)			
1.	Nature and statistics	l scope of econ	ometrics &	reviev	w of	10	Unders	tanding	
2.	Classical lin	near regression	model			10	Unders	tanding and appl	ying
3.		ultiple linear re	-	del		10	Unders	tanding	
4	Violations	of classical assu	umptions			10	Recogn	nizing	
5	Specificatio	n on olygia				12	Evalua		

	Economics of Insurance								
Course		Name of Course	LT	Р		Min.pds./sem	Credit		
71	Code				Period/week	T			
Major	ECM 906	Economics of Insurance	40	0	4	48	4		
Introdu	ction:								
This cou	This course provides a comprehensive exploration of the economics of insurance. Designed for MA								
students	in Social S	ciences, it delves into the variou	s asj	pe	cts of general, life	, and health insura	nce. The		

course i	course is structured into five units, each covering a distinct area of insurance theory and practice.								
Object	tives:								
	To develop a comprehensive understanding of in principles.	nsurance c	oncepts and the underlying economic						
	To analyse the role of insurance in economic development and explore the impact of insurance on economic growth, risk management, and social welfare.								
3.	To evaluate the different types of insurance products and their functions for individuals and businesses.								
4.	To understand the regulatory framework gover governs the insurance sector.	rning the	insurance industry and policies that						
5.	To apply insurance knowledge to real-world sc insurance products, and make informed decisions		analyse insurance markets, evaluate						
	e Outcomes (CO):	•							
	and of the course, the student will be able to:								
	eveloped an understanding of the various types of	of insuranc	e, their functions, and the underlying						
	ic principles.								
CO2: A	ssess the suitability and benefits of various insurat	nce produc	ts for individuals and businesses.						
CO3: U	Inderstand the regulatory framework governing th	ne insuranc	e industry and have knowledge of the						
regulato	bry bodies, laws, and policies that govern the insur	ance secto	r.						
CO4: A	Apply insurance knowledge to real-world scer	narios to a	analyse insurance markets, evaluate						
insurano	ce products, and make informed decisions.								
CO5: C	ritically evaluate insurance policies and practices:	Students v	will be able to assess the effectiveness						
and fair	ness of insurance policies and practices.								
		Period							
Unit	Topics to be Covered	Number	Learning Outcomes						
No	Topics to be Covered	of	(Bloom's Taxonomy)						
		Lecture(s)							
1	Essentials of general insurance	12	Understanding						
2	Essentials of life and health insurance	10	Assessing						
3	Essentials of health insurance	10	Understanding						
4	Insurance and economic development concepts and perspectives	10	Evaluating						
5	Insurance markets and regulation of insurance	10	Understanding and Evaluating						

	Development Economics							
Course Type	Course Code	Name of Course	L	Т	P	Period/week	Min. pds./sem	Credit
Major	ECM 907	Development Economics	4	0	0	4	52	4
Introduct	ion:							
Developr	nent Economi	cs is a comprehensive course	e de	esi	gr	ned to explore the dy	ynamics of eco	nomic
growth a	growth and development. This course covers key concepts, theories, and empirical evidence related							
to the dev	to the development process of nations, addressing both historical and modern perspectives.							
Objective	es:							

- 1. To understand the foundations of economic development including alternative approaches and the trade-offs.
- 2. To explore classical and modern theories of development and their applicability to diverse development contexts.
- 3. To analyse development strategies and experiences into various development strategies, including planning models, export-led growth, and import substitution.
- 4. To evaluate contemporary development challenges and solutions proposed by contemporary development economists.
- 5. To develop analytical and research skills necessary to conduct independent research and contribute to the field of development economics.

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1: Apply development metrics and interpret development indicators such as National Income, Per Capita Income, HDI, and PQLI to assess the development levels of different countries.

CO2: Critically evaluate Economic Theories and compare classical and modern development theories, understanding their relevance and application to current economic challenges.

CO3: Evaluate various economic growth models, including balanced vs. unbalanced growth, export-led growth, and import substitution strategies, and apply them to real-world development scenarios.

CO4: Understand the importance of technological change, human capital formation, and innovation in driving economic development.

CO5: Examine the Global Development Experiences of East Asian and South Asian countries, identifying key factors that contributed to their economic success or challenges.

Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)
1.	Economic growth and development	10	Analyzing and Applying
2.	Approaches to the theory of development	10	Analyzing
3.	Partial theories	10	Evaluating
4.	Modern theories	12	Understand
5.	Development planning	10	Assessing

Ph.D. Course Work

	Advance Research Methodology & Analysis							
Course Type	Course Code	Name of Course	Ľ	ΓI	P	Period/week	Min.pds./sem	Credit
Major		Advance Research Methodology & Analysis	4			4	52	4
Introdu	ction:							
This course will provide the comprehensive framework for designing and executing research across various disciplines. This course emphasizes both qualitative and quantitative methods, equipping students with sophisticated techniques for data collection, analysis, and interpretation								
Objecti	Objectives:							

- 1. To provide students with a foundational understanding of research principles and methodologies.
- 2. To equip students with the skills to conduct a comprehensive literature review and develop a conceptual framework.
- 3. To familiarize students with various data collection methods and techniques
- 4. To provide students with the tools and techniques necessary for effectively analyzing data.
- 5. To equip students with the skills to effectively write research reports.

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1: Demonstrate the fundamental knowledge of research philosophies, qualitative and quantitative research and research process.

CO2: Evaluate the processes of writing a literature review, including drafting, referencing, and citation practices.

CO3: Demonstrate various types of data and tools for data collection including measurement scale, techniques, cleaning and sampling.

CO4: Apply descriptive and inferential statistics, multivariate analysis techniques and interpret research results effectively.

CO5: Understand basic concepts of various types of research reports, report writing and publications.

Unit No	Topics to be Covered	Period Number of Lecture(s)	Learning Outcomes (Bloom's Taxonomy)
1.	Introduction to research	12	Understanding and Demonstrate
2.	Literature review and conceptual framework	10	Analyzing
3.	Data collection	10	Demonstrate
4.	Data analysis	10	Applying
5.	Report writing, presentation, and publication of research	10	Understanding

Economic Analysis & Policy

Course Type	Course Code	Name of Course	L	Т	Р	Period/week	Min. pds./sem	Credit
Major	ECM 955	Economic Analysis & Policy	4	0	0	4	52	4

Introduction:

This course will provide a comprehensive exploration of key economic concepts and their applications in real-world scenarios. This course is designed to equip students with advanced knowledge and tools to analyze and apply economic principles to real-world policy challenges, particularly those relevant to developing economies like India.

Objectives:

- 1. To develop a deep understanding of economic theory for a solid foundation in key economic concepts, including consumer and producer theory, international trade, economic growth, and development.
- 2. To analyze economic phenomena and policy measures critically to evaluate economic events, policies, and models.
- 3. To apply economic tools to solve real-world problems to address practical challenges and make informed policy recommendations.
- 4. To investigate key development challenges, including poverty, unemployment, and resource management, and propose viable policy solutions.
- 5. To enhance research skills and capabilities in the field of economics to conduct independent research, analyze data, and contribute to scholarly discussions.

Course Outcomes (CO):

At the end of the course, the student will be able to:

CO1 Demonstrate a deep understanding of consumer and producer theories, enabling the assessment of decision-making processes in various economic contexts.

CO2 Effectively utilizes key economic models, such as the multiplier effect and trade theories, to analyze and predict economic phenomena in both domestic and international settings.

CO3 Critically assesses the effectiveness of fiscal and monetary policies in addressing economic challenges, particularly in the context of India's economy.

CO4 Articulate the complexities of trade flows and specialization, leveraging classical, neo-classical, and modern trade theories to evaluate global economic interactions.

CO5 Bridge theoretical knowledge with real-world applications, conducting analyses that connect economic concepts to current events and policy discussions.

		Period	
Unit	Topics to be Covered	Number	Learning Outcomes
No	Toples to be covered	of	(Bloom's Taxonomy)
		Lecture(s)	
1.	Consumer and producer theory	10	Understanding
2.	Static model of the open economy	10	Analyzing
3.	Trade flows	10	Identifying
4.	Economic growth and development	12	Evaluating
5.	India's economy	10	Understanding
